PBMAS Update -
Staging and Deadlines
for Special Education
November 4, 2015

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TEA Correspondence

• To the Administrator Addressed Letter
  • October 23, 2015
  • 2015-2016 Performance-Based Monitoring Intervention Staging

• Staging posted in ISAM on 10/22/2015
• Targeted Intervention Plan Deadline: November 20, 2015
  • Based on HIGHEST STAGED program area
    • Stages 1-2: Retain locally
    • Stages 3-4: Submit in ISAM
• SPP Noncompliance
  • Submit CAP by November 20, 2015

• Deadlines for other special education required activities are NOT addressed in this correspondence
Important Dates

• **Targeted Improvement Plan (IP)**
  • If **NOT** staged in PBMAS (no program areas staged, but district is Improvement Required (IR) in State Accountability):
    - November 10, 2015
  • If staged in PBMAS (ANY program area(s) staged, with or without district/campuses(es) Improvement Required or other engaged in other Accountability Activities): **November 20, 2015**
    - Submitted only if district is IR and/or if PBMAS stage 3 or higher in any program area; otherwise retained locally

Important Dates

• **Other Special Specific Timelines:**
  • SPP: If noncompliant with SPP 11, 12, or 13 – Corrective Action Plan (**tab within targeted Improvement Plan**):
    - November 20, 2015 (regardless of staging in Accountability and/or PBMAS)
  • Based on SPED PBMAS Staging:
    • If SPED PBMAS Stage 3 or 4 - Compliance Review Summary: **December 15, 2015**
    • If SPED PBMAS Stage 1 – 4 **AND** District is an **RF District** (**indicated in ISAM**) – complete indicated RF Activities based on level of SPED PBMAS staging and make necessary revisions to Targeted Improvement Plan: **February 10, 2016**
Guidance

“Deciphering” Required Activities

Depending on **HIGHEST staging from any** of the 4 program areas (BE/ESL, CTE, NCLB, SPED)

All Stages:
Completion Deadline: **November 20, 2015**

If noncompliance is identified (through SPP or PBMAS data reviews), Corrective Action Plan (CAP) deadline: **November 20, 2015**

These are a function of SPED staging, so depend solely on the **level of SPED staging**.

Compliance Review:
Submission Deadline: **December 15, 2015**
(date identified in ISAM)

RF Activities:
Not Required to be Submitted; however, necessary revisions to the targeted IP (based on findings from RF activities) are to be completed by **February 10, 2015**
(date not identified in writing anywhere – was communicated via email to ESC-20 by TEA)
Staging in ISAM

Special Education Det. Status: Meets Requirements/Not Staged

*RF District*
Region 28
Year: 2015-2016

Performance-Based Monitoring (PBM)
Special Education Det. Status: Meets Requirements Not Staged

Data Validation Monitoring (DVM)
No monitoring events found for Data Validation Monitoring (DVM).

Methods of Administration (MOA) Monitoring

This district is not staged in any PBMAS program area.

No required actions.
Special Education Det. Status: Meets Requirements/Stage 1

This is district is NOT indicated as an RF district. This indicates the LEA reported students in RF Tracker during 2014-2015.

This district is only staged in special education at Stage 1.

They follow the first 3 columns (DCSI and TAIS process, but do not have to submit the targeted IP).

Special Education Det. Status: Needs Assistance/Stage 2

This is NOT an indication of staging. It indicates the LEA reported students in RF Tracker during 2014-2015.

This district is staged in:
• BE/ESL – Stage 3;
• NCLB – Stage 2; and
• SPED – Stage 2.

They follow the first 3 columns based on Stage 3 (DCSI, TAIS Process, and submit targeted IP by November 20, 2015.

They are not Stage 3 or 4 in SPED, so no compliance review is needed (4th column).

They are an RF district, and are Stage 2 in SPED, so they complete the RF templates for Stage 2 required in the 5th column (SLR, FDA for 7 areas, and Stage 2 System Analysis). They will make any necessary revisions to the targeted IP and submit these revisions by February 10, 2015.
Special Education Det. Status: Needs Intervention/Stage 3

This is district is NOT indicated as an RF district. This indicates the LEA reported students in RF Tracker during 2014-2015.

This district is staged in:
- BE/ESL – Stage 2; and
- SPED - Stage 3.

They follow the first 3 columns based on Stage 3 (DCSI, TAIS Process, and submit targeted IP by November 20, 2015.
They are Stage 3 or 4 in SPED, so will complete the Compliance Review (Column 4) and submit findings by December 15, 2015.
They are an not an RF district, so do not complete any RF activities from Column 5.

Special Education Det. Status: Needs Substantial Intervention/Stage 4

This is NOT an indication of staging. It indicates the LEA reported students in RF Tracker during 2014-2015.

This district is staged in:
- BE/ESL – Stage 3;
- CTE - Stage 2; and
- SPED - Stage 4.

This district is likely to receive a TEA onsite visit and will receive direct guidance from TEA regarding additional required actions and due dates.
Where do I find my Federally Required Indicators Report?

1. Click on Special Education
Where do I find my Federally Required Indicators Report?

2. Click on the Indicators

3. The Federally Required Indicator report can be downloaded here.

Note: this is the only place this report is posted.
Submissions in ISAM

How/What/When Do I Submit?

1. Click on the Program area (any staged program area will work).
How/What/When Do I Submit?

2. Click on the Submissions

All district-specific submissions and timelines are submitted on this screen.
Program Contacts in ISAM

Caution: You cannot submit anything if you do not have a program contact entered in ISAM!

If no contacts are listed here, the district will not be able to submit any documents in ISAM.
Caution: You cannot submit anything if you do not have a program contact entered in ISAM!

Click “Contacts” to enter or edit contacts.

Note: The contact listed here is the person TEA will contact if they have questions about submissions or want additional information submitted.

Caution: You cannot submit anything if you do not have a program contact entered in ISAM!

Click here to View or Edit existing contacts.

Click here to Add a new contact.
Finding Forms in ISAM

Where are my Forms/Resources?

1. Click on the Program area (any staged program area will work).
Where are my Forms/Resources?

2. Click on the Resources

All district-specific forms/resources (including guidance) are downloadable from this screen.
Reminder – Public Posting of SPED Status

• TEA Correspondence from October 6, 2015
  • Important Changes to Special Education Monitoring for the 2015-2016 School Year
  • http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Important_Changes_to_Special_Education_Monitoring_for_the_2015-2016_School_Year/

As required by Texas Education Code (TEC) §39.306(a)(3), each district’s current special education compliance status with the agency is to be reported in an annual performance report (currently implemented as the TAPR). Beginning with the 2015-2016 school year, districts’ special education integrated intervention stage/determination status will be reported in the TAPR. The 2014-15 TAPR that will be released in November 2015 will provide the 2015-16 intervention stage/determination status for each district on the cover page of the report.