

Teacher: _____

Date: _____

Observer: _____

Time: _____

Content/Grade: _____

Of Students: _____

Walk-Through Observation Form

<p>Evidence of Effective Instruction</p> <p>Instructional Setting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lecture <input type="checkbox"/> Individual <input type="checkbox"/> Whole group <input type="checkbox"/> Small group <input type="checkbox"/> Stations <ul style="list-style-type: none"> <input type="checkbox"/> Instructional Methods/Strategies: <input type="checkbox"/> varied types of thinking <input type="checkbox"/> integrated within/across disciplines <input type="checkbox"/> Probing questions <input type="checkbox"/> Communication is clear <input type="checkbox"/> Activities are differentiated <input type="checkbox"/> Activities are scaffolded <input type="checkbox"/> Students are engaged <input type="checkbox"/> Student/student interactions <input type="checkbox"/> Opportunities for reflection/metacognition <p>Data:</p>	<p>Evidence of Effective Planning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning Targets stated/posted <input type="checkbox"/> Agenda stated/posted <input type="checkbox"/> Activities are sequenced and aligned to content standard <input type="checkbox"/> Alignment of best practices to content standards <input type="checkbox"/> Formal and informal assessments <input type="checkbox"/> Feedback provided to students <input type="checkbox"/> Connection to prior knowledge <input type="checkbox"/> Activities require higher level thinking <input type="checkbox"/> High-level questioning: <p>Bloom's Level:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Knowledge</td> <td style="width: 50%;">4. Analysis</td> </tr> <tr> <td>2. Comprehension</td> <td>5. Synthesis</td> </tr> <tr> <td>3. Application</td> <td>6. Evaluation</td> </tr> </table> <p>Aligned Data: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> ?</p>	1. Knowledge	4. Analysis	2. Comprehension	5. Synthesis	3. Application	6. Evaluation
1. Knowledge	4. Analysis						
2. Comprehension	5. Synthesis						
3. Application	6. Evaluation						
<p>Evidence of Sheltered Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of visuals, graphic organizers <input type="checkbox"/> Word wall/hunks, dictionaries, supplemental materials <input type="checkbox"/> Literacy-based activities <input type="checkbox"/> Opportunities to access/show learning through reading, writing, speaking, and listening <input type="checkbox"/> Supports for student writing; use of sentence frames <input type="checkbox"/> Group interaction planned for all levels of proficiency <input type="checkbox"/> Use of vocabulary routines that are tied to lesson content <p>District Focus Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Preview, view, review <input type="checkbox"/> Structured conversation <input type="checkbox"/> Language objectives <p>Data:</p>	<p>Evidence of an Effective Learning Environment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Active student participation <input type="checkbox"/> Mutual student respect <input type="checkbox"/> Student work displayed <input type="checkbox"/> Posters/Projects visible that connect to learning <input type="checkbox"/> Environment is stimulating/well organized <input type="checkbox"/> Procedures are clear <input type="checkbox"/> Transitions are smooth <input type="checkbox"/> Teacher moving around the room/ circulating <input type="checkbox"/> Evidence of rules, routines, safety procedures <input type="checkbox"/> Students meet behavioral expectations <p>Data:</p>						
<p>Comments:</p>							