April 12, 2017

Special Education Director(s): 

Beginning **September 2017**, ESC-20 will be offering a unique training opportunity in the areas of communication, low-incidence disabilities, and autism. Ten teams, each comprised of a classroom teacher and speech and language pathologist, will be selected to participate in a specialized grant program to implement a high-tech communication system for a student currently using low-tech and/or mid-tech AAC (augmentative and alternative communication) in the classroom. This program will be utilizing symbols-based, text to speech communication system called Language Acquisition through Motor Planning (LAMP) Words for Life, a communication app operated by an iPad. For more information about LAMP Words for Life, visit the Center for AAC and Autism website: [http://www.aacandautism.com/lamp](http://www.aacandautism.com/lamp)

The fee for participation in this program is $200.00. The fee includes an iPad, related software, training and technical support.

As participants in this grant, each team will agree to:

1. commit to the LAMP Words for Life Cohort for a full school year (2017-2018),
2. commit to implementation of the program with a single student for a full school year,
3. work collaboratively in all aspects of the grant (training, data collection and data reporting), and
4. video implementation across a variety of student activities when possible.

As a result of participation, each team will receive:

1. an iPad to utilize with the student in implementation of LAMP Words for Life,
2. the LAMP Words for Life app for iPad,
3. training in the use of the iPad, LAMP Words for Life, communication strategies, and data collection procedures, and
4. on-going, follow-up technical support in the operation of the device and implementation of LAMP Words for Life.

District/Campus Responsibilities:
1. Ownership of the iPad/LAMP Words for Life app will be transferred to the district during the first day of the grant training.
2. Representatives of the district will agree to create or use a generic iTunes account that is not affiliated with one person and that is transferrable between district staff.
3. Maintenance and repair are the responsibility of the receiving district.
4. Provide a protective case for the iPad to protect against accidental destruction.
5. Cover the cost for substitute reimbursement for team to attend all training dates (listed in Cohort Responsibilities document).

Interested applicants should complete and sign the attached application and return via email, FAX or mail to: Emily Morlandt or Dana Frankland prior to **September 1, 2017**. Applications will be reviewed and selected participants will be notified no later than **September 7, 2016**.

Sincerely,

Emily Morlandt
Educational Specialist: LID, AT
210-370-5496 phone
210-370-5743 fax
Emily.morlandt@esc20.net

Dana Frankland
Educational Specialist: LID, AT
210-370-5441 phone
210-503-6335 fax
Dana.Frankland@esc20.net
Welcome to the ESC-20 Language Acquisition through Motor Planning (LAMP) Grant!

Responsibilities:

As participants in this grant, each team will agree to:

1. commit to the program with a single student for the 2017-18 school year,
2. work collaboratively in all aspects of the grant (training, data collection/reporting from October-March MINIMUM),
3. videotape implementation across a variety of student activities,
4. abide by the responsibilities of the LAMP Cohort as outlined in this document.

As a result of participation, each team will receive:

1. an iPad to utilize with the student in implementation of LAMP,
2. the LAMP app for iPad,
3. training in the use of the iPad, LAMP, communication strategies, and data collection procedures,
4. ongoing technical support in the operation of the device and implementation of LAMP.

All participants are required to attend ALL training dates. Training will occur from 8:30am-3:30 p.m. at the ESC-20 Conference Center:

- September 21, 2017
- October 17-18, 2017
- October 2, 2017
- November 14, 2017
- May 17, 2018

Successful completion of the 2017-2018 Cohort will allow participants to retain the iPad for permanent use within the district.
1. Describe in detail the current language functioning and communication system of the student who will be instructed to utilize LAMP Words for Life. Please include the student’s current low-tech language system components (schedule, choice boards, behavior supports, PECS, communication books) as well as low/mid-tech devices/tools used with the student. If the student has had an assistive technology evaluation for communication (not necessary for application to the grant but please include if available), please include information to support the student’s readiness for a high-tech communication system (LAMP Words for Life).
2. Describe the student’s **current speech and language service including frequency and duration** of service.

3. Identify your reasons for selecting this student as a candidate for LAMP Words for Life and the desired outcome.

4. **Participants must have received credit for attending one of the following trainings.** (If a participant has attended Life Skills 101, it can substitute for Autism 101 OR LID: New Teacher Academy. If participant has not attended one of the prerequisite trainings, future opportunities are listed below.) List date and provider of required prerequisite training:

5. **Participants will agree to collect student data (MINIMUM) from the date of the second Grant meeting at the service center until the final Grant meeting date to document growth. Data will be reviewed and shared with the group.**
By signing this application, we agree to commit fully to the responsibilities of the 2017-2018 LAMP Words for Life Cohort.

_______________________   _________________________
Special Education Director  Classroom Teacher

_______________________   ________________________________
Speech and Language Pathologist  District Assistive Technology Specialist
(if applicable)

UPCOMING PREREQUISITE TRAININGS:

Autism 101:
June 13, September 27

LID: New Teacher Academy (4 day training series):
Summer 2017: June 6-9
Fall 2017: October 4, October 24-25 (Unwrapping the TEKS), October 31 (LID: Instructional Leader/Grading)

For more information/questions, please contact:

Emily Morlandt (210) 370-5496  emily.morlandt@esc20.net

Dana Frankland (210) 370-5441  dana.frankland@esc20.net