§129.1041. Definitions.
For the purposes of this subchapter, the definition of a school district includes an open-enrollment charter school.

§129.1043. Minimum Standards.
The minimum standards for the truancy prevention measure(s) implemented by a school district under Texas Education Code, §25.0915, include:

1. identifying the root cause of the student's unexcused absences and actions to address each cause;
2. maintaining ongoing communication with students and parents on the actions to be taken to improve attendance; and
3. establishing reasonable timelines for completion of the truancy prevention measure.

§129.1045. Best Practices.
(a) A school district shall consider the following best practices for truancy prevention measures:

1. develop an attendance policy that clearly outlines requirements related to truancy in accordance with Texas Education Code (TEC), Chapter 25, Subchapter C, and communicate this information to parents at the beginning of the school year;
2. create a culture of attendance that includes training staff to talk meaningfully with students and parents about the attendance policy and the root causes of unexcused absences;
3. create incentives for perfect attendance and improved attendance;
4. educate families on the positive impact of school attendance on performance;
5. provide opportunities for students and parents to address causes of absence and/or truancy with district staff and link families to relevant community programs and support;
6. develop collaborative partnerships between appropriate school staff, program-related liaisons, and external partners such as law enforcement, court representatives, and community organizations to assist students;
7. determine root causes of unexcused absences and review campus- and district-level data on unexcused absences to identify systemic issues that affect attendance; and
8. use existing school programs such as Communities In Schools, 21st Century Community Learning Centers, Restorative Discipline, and Positive Behavior Interventions and Supports (PBIS) to provide students and their parents with services.

(b) In determining services offered to students identified in TEC, §25.0915(a-3), a school district shall consider:

1. offering evening and online alternatives; and
2. working with businesses that employ students to help students coordinate job and school responsibilities.
§129.1047. Sanctions.

The commissioner of education may impose any sanction otherwise authorized under Texas Education Code (TEC), Chapter 39, and Chapter 97, Subchapter EE, of this title (relating to Accreditation Status, Standards, and Sanctions) against a school district that is found to be not in compliance with TEC, §25.0915, or this subchapter.