Important Dates
Enrollment Collection
11/7-12/9
Last date for test
Administrator training
3/17
Preview window
March 20-31
Assessment Window April 3-21
NEW Verification Window April 24-25 (fig. 2)

Clarification
- How we direct students to the materials
- Direct student to find then read answers vs. read answers then direct student to find (which is best)
- If the item starts with a verb, it can be completed by teacher or student, if it starts with student, then student must complete (fig. 1)
- The student is Consistently unable to provide an authentic academic response (fig.3)

Changes
- Verification Window added and is intended to ensure accuracy and completeness
- Students who transfer to a new district after the first day of testing window do not have to be tested
- Removal of photocopying from allowable accommodations chart.
- Calculator, manipulatives or math tools added.
- Reread sections of text as described in the Presentation Instructions in this manual.
- Test administrators may include staff members who routinely provide direct support to a student with deafblindness or those providing brailling services.

1. Example:
*Have student point to and/or count the sides on each figure. OR
*Trace the sides of each figure.
2. STAAR Alternate 2 Verification Window

- The verification window for STAAR Alternate 2 is April 24 - April 25, 2017. The window closes at 7 p.m. (CT) on April 25. The verification window is intended to ensure the accuracy and completeness of all data submitted in the Assessment Management System and the collection of secure documents.

- If during the verification process it is realized that a student has not been tested then the student must be tested during the verification window.

- If during the verification process it is realized that a student’s data has been omitted, the data should be entered during the verification window.

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Authentic Academic response vs. Internal Stimuli

3. Authentic Academic response

Apply knowledge and skills through prerequisite

Responds to academic requests using verbal, physical or visual response

Consistently uses reliable response mode

Responds in a meaningful way to academic requests, but not always correctly

**Internal Stimuli**

Only responds to favorite food, item, people, sound

Only responds to environmental factors (hot/cold, wet/dry)

Only responds to internal stimuli