State Accountability Update

Texas Education Agency
Assessment and Accountability
Performance Reporting
# Updated 2016 Accountability Calendar

<table>
<thead>
<tr>
<th>New Date</th>
<th>Initial Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 12</td>
<td>August 5</td>
<td>2016 accountability ratings released to districts</td>
</tr>
<tr>
<td>August 15</td>
<td>August 12</td>
<td>2016 accountability ratings released to the public</td>
</tr>
<tr>
<td>By August 26</td>
<td>August 5</td>
<td>2016 accountability data tables released to districts</td>
</tr>
<tr>
<td>By August 26</td>
<td>August 12</td>
<td>2016 accountability data tables released to the public</td>
</tr>
<tr>
<td>By September 16</td>
<td>August 11</td>
<td>System safeguards, distinction designations, and accountability summaries released to districts</td>
</tr>
<tr>
<td>By September 16</td>
<td>August 12</td>
<td>System safeguards, distinction designations, and accountability summaries released to the public</td>
</tr>
<tr>
<td>September 30</td>
<td>September 16</td>
<td>2016 appeals window closes (2016 appeals deadline)</td>
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</table>
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<tr>
<th>New Date</th>
<th>Initial Date</th>
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<tr>
<td>September 30</td>
<td>September 30</td>
<td>2016 Consolidated School Rating Report (state-assigned academic and financial ratings and locally assigned community and student engagement ratings) released to the public</td>
</tr>
<tr>
<td>December</td>
<td>August 5</td>
<td>List of campuses identified under PEG criteria for 2017–18 school year released to districts</td>
</tr>
<tr>
<td>December</td>
<td>August 12</td>
<td>List of campuses identified under PEG criteria for 2017–18 school year released to the public</td>
</tr>
<tr>
<td>December</td>
<td>November</td>
<td>2016 ratings appeal responses released to districts</td>
</tr>
<tr>
<td>December</td>
<td>November</td>
<td>2016 final accountability ratings released to districts and the public after resolution of appeals</td>
</tr>
<tr>
<td>December</td>
<td>November</td>
<td>2015–16 Texas Academic Performance Reports (TAPR) released to the public</td>
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</table>
House Bill 2804
Implementation
Preparing to Implement HB 2804

Key Aspects

▪ Five domains evaluated beginning in 2017–18

▪ A–F accountability ratings assigned beginning in 2017–18

▪ Texas Commission on Next Generation Assessments and Accountability established
**Five Domains of Indicators**

<table>
<thead>
<tr>
<th>Domain I: Student Achievement</th>
<th>Domain II: Student Progress</th>
<th>Domain III: Closing Performance Gaps</th>
<th>Domain IV: Postsecondary Readiness</th>
<th>Domain V: Community and Student Engagement</th>
</tr>
</thead>
</table>
| STAAR satisfactory standard   | Progress measure expectations for STAAR satisfactory standard | Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds | Districts and High Schools  
  - Dropout Rate  
  - Graduation rate  
  - College and Career Readiness  
  - Other indicators as determined by the commissioner | Three indicators from Community and Student Engagement Ratings chosen by the district |
| STAAR college-readiness standard | Progress measure expectations for STAAR college-readiness standard | | Middle/Junior High Schools  
  - Student attendance  
  - Dropout rate  
  - Students receiving instruction in preparing for high school, college, and career  
  - Other indicators as determined by the commissioner | Three indicators from Community and Student Engagement Ratings chosen by the campus |

HB 2804 does not prescribe how each of the first three domains is to be individually weighted to calculate the combined 55%.

**55% of Overall Rating**

35% of Overall Rating

For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

10% of Overall Rating
A–F Accountability Ratings

- Assigned to each district and campus
- Assigned for overall performance
- Assigned for performance in Domains I–IV
- Self-assigned by each district and campus for performance in Domain V
Next-Generation Commission

Texas Commission on Next Generation Assessments and Accountability

- Established to develop and make recommendations for new systems of student assessment and public school accountability

- Composed of fifteen members:
  - Four appointed by the governor
  - Three appointed by the lieutenant governor
  - Three appointed by the speaker of the house
  - The chair of the senate education committee
  - The chair of the senate higher education committee
  - The chair of the house public education committee
  - The chair of the house higher education committee
  - A member of the state board of education
Next-Generation Commission

- To develop its recommendations, the commission met seven times, during which it heard expert and public testimony and participated in facilitated work sessions.
- In preparing the report, the commission considered the recommendations of the Texas High Performance Schools Consortium.
- The commission identified a long-term vision, nine recommendations, and five considerations for further study.
- The commission will deliver its report of recommendations to the governor and legislature by September 1, 2016.
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<tr>
<td>By December 1, 2016</td>
<td>TEA adopts a set of indicators for A–F ratings.</td>
</tr>
<tr>
<td>By January 1, 2017</td>
<td>TEA releases report showing the ratings that each district and campus would have received for Domains 1–IV for the 2015–16 school year if the A–F rating system had been in place.</td>
</tr>
<tr>
<td>By Summer 2017</td>
<td>Districts and campuses report to TEA which three indicators will be used for Domain V and the criteria that will be used to measure performance in those indicators.</td>
</tr>
<tr>
<td>By Spring 2018</td>
<td>Districts and campuses assign to themselves an overall rating of A, B, C, D, or F for Domain V and a rating for each of the three indicators used for Domain V.</td>
</tr>
<tr>
<td>By August 15, 2018</td>
<td>TEA assigns each district and campus an overall rating of A, B, C, D, or F and a rating for each domain beginning with the 2017–18 school year.</td>
</tr>
</tbody>
</table>
Performance Reporting Resources and Contacts

- Performance Reporting Home Page
  [http://tea.texas.gov/accountability/](http://tea.texas.gov/accountability/)

- 2016 Accountability Manual

- HB 2804 Implementation
  [http://tea.texas.gov/2804implementation.aspx](http://tea.texas.gov/2804implementation.aspx)

- Performance Reporting E-mail
  [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)

- Performance Reporting Telephone
  (512) 463-9704