SPED Indicator #17: SPED Discretionary DAEP Placements

This indicator compares the discretionary Disciplinary Alternative Education Program (DAEP) placements of students served in special education to the discretionary placements of all students in DAEPs.

Calculation

1. Special education discretionary DAEP placement rate:

   \[
   \frac{\text{number of discretionary DAEP placements of students served in special education}}{\text{number of students served in special education in attendance}}
   \]

2. All students’ discretionary DAEP placement rate:

   \[
   \frac{\text{number of discretionary DAEP placements for all students}}{\text{number of all students in attendance}}
   \]

3. Difference:

   special education discretionary DAEP placement rate – all students’ discretionary DAEP placement rate

Data Source

The data for this indicator’s denominators are based on the number of students (all students versus special education students) reported by the district on the PEIMS 400 Record, 405 Record, 500 Record, and 505 Record as in attendance. The data for this indicator’s numerators are based on the number of discretionary DAEP placements (all students versus special education students) reported by the district on the PEIMS 425 Record.

- Minimum Size Requirements:
  - Denominator ≥ 30
  - Numerator ≥ 10
- Year(s) of Data Available for Analysis: 3
- Automated Special Analysis: Yes
- Required Improvement: Yes
- Accountability Subset: No
- Applicable PEIMS Collections: Summer 2014
- Section II of this manual includes detailed information on these and other PBMAS components.

Notes

- Disciplinary Action Reason Code 02 (if reported with Behavior Location Code 04 or 05) is now included in this indicator.
- The minimum size requirements for this indicator are evaluated at the first step of the indicator’s calculation.
- Discretionary DAEP placements are for the 2013-2014 school year and are the most current data available for use in the 2015 PBMAS.
- A student is counted as a special education student in the first denominator if (a) any 405 Record was submitted for the student; (b) Element E0940 on any 400 Record submitted for the student contains anything but 0000; (c) any 505 Record was submitted for the student; or (d) Element E1049 on any 500 Record submitted for the student contains anything but 000.
- A DAEP placement is counted as a special education DAEP placement in the first numerator if the student has a matching record for the same reporting period on (a) the 400 Record with Element E0041 containing anything but 00 and Element E0937 not equaling zero; or (b) on the 500 Record with Element E0041 containing anything but 00 and Element E1046 not equaling zero.
- Discretionary DAEP placements are defined using the PEIMS 425 Record – Disciplinary Action Codes and Disciplinary Action Reason Codes as follows: Action Codes (Element E1005) = 07, 08, and 10 and Reason Codes (Element E1007) = 04, 05, and 06.
Codes (Element E1006) = 01, 02 (if reported with Behavior Location Code 04 or 05), 10, 21, 23, 33, 34, 41, 49, 50, and/or 56. Only one action per incident number is counted under this indicator.

**Performance Level Assignment**

Each district’s difference value is compared to the PBMAS cut points\(^9\) for the indicator, and performance levels are assigned as follows:

<table>
<thead>
<tr>
<th>SPED Indicator</th>
<th>PL 0</th>
<th>PL 1</th>
<th>PL 2</th>
<th>PL 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>MIN - 1.0 percentage point difference</td>
<td>1.1 - 2.0</td>
<td>2.1 - 2.9</td>
<td>3.0 - MAX</td>
</tr>
</tbody>
</table>

**New!** In addition, each district’s disproportionality rate will be reported based on the percentage ranges\(^10\) below:

<table>
<thead>
<tr>
<th>Report Only</th>
<th>PL 0 (RO)</th>
<th>PL 1 (RO)</th>
<th>PL 2 (RO)</th>
<th>PL 3 (RO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disproportionality Rate</td>
<td>MIN - 10.0%</td>
<td>10.1% - 29.9%</td>
<td>30.0% - 49.9%</td>
<td>50.0% - MAX</td>
</tr>
</tbody>
</table>

Disproportionality Rate Calculation:

\[
\frac{\text{percentage point difference}}{\text{all students' discretionary DAEP placement rate}}
\]

---

\(^9\) MIN = minimum and denotes values less than 0. MAX = maximum and denotes values greater than 100.

\(^10\) The percentage is derived by dividing the district’s percentage point difference by the district’s all students DAEP placement rate.
SPED Indicator #18: SPED Discretionary ISS Placements

This indicator compares the discretionary in-school suspension (ISS) placements of students served in special education to the discretionary placements of all students in ISS.

**Calculation**

1. Special education discretionary ISS placement rate:

\[
\frac{\text{number of discretionary ISS placements of students served in special education}}{\text{number of students served in special education in attendance}}
\]

2. All students’ discretionary ISS placement rate:

\[
\frac{\text{number of discretionary ISS placements for all students}}{\text{number of all students in attendance}}
\]

3. Difference:

\[
\text{special education discretionary ISS placement rate – all students’ discretionary ISS placement rate}
\]

**Data Source**

The data for this indicator’s denominators are based on the number of students (all students versus special education students) reported by the district on the PEIMS 400 Record, 405 Record, 500 Record, and 505 Record as in attendance. The data for this indicator’s numerators are based on the number of incidents of discretionary ISS placements (all students versus special education students) reported by the district on the PEIMS 425 Record.

- **Minimum Size Requirements:**
  - Denominator ≥ 30
  - Numerator ≥ 10
- **Year(s) of Data Available for Analysis:** 3
- **Automated Special Analysis:** Yes
- **Required Improvement:** Yes
- **Accountability Subset:** No
- **Applicable PEIMS Collections:** Summer 2014
- **Section II of this manual includes detailed information on these and other PBMAS components.**

**Notes**

- The minimum size requirements for this indicator are evaluated at the first step of the indicator’s calculation.
- Discretionary ISS placements are for the 2013-2014 school year and are the most current data available for use in the 2015 PBMAS.
- A student is counted as a special education student in the first denominator if (a) any 405 Record was submitted for the student; (b) Element E0940 on any 400 Record submitted for the student contains anything but 0000; (c) any 505 Record was submitted for the student; or (d) Element E1049 on any 500 Record submitted for the student contains anything but 000.
- An ISS placement is counted as a special education ISS placement in the first numerator if the student has a matching record for the same reporting period (a) on the 400 Record with Element E0041 containing anything but 00 and Element E0937 not equaling zero; or (b) on the 500 Record with Element E0041 containing anything but 00 and Element E1046 not equaling zero.
- Discretionary placements to ISS are defined using the PEIMS 425 Record – Disciplinary Action Codes and Disciplinary Action Reason Codes as follows: Action Code (Element E1005) = 06 and 26 and Reason Code (Element E1006) = All Codes. Only one action per incident number is counted under this indicator.
### Performance Level Assignment

Each district’s difference value is compared to the PBMAS cut points\(^{11}\) for the indicator, and performance levels are assigned as follows:

<table>
<thead>
<tr>
<th>SPED Indicator</th>
<th>PL 0</th>
<th>PL 1</th>
<th>PL 2</th>
<th>PL 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>MIN  - 10.0 percentage point difference</td>
<td>10.1 - 19.9</td>
<td>20.0 - 29.9</td>
<td>30.0 - MAX</td>
</tr>
</tbody>
</table>

**New!** In addition, each district’s disproportionality rate will be reported based on the percentage ranges\(^{12}\) below:

<table>
<thead>
<tr>
<th>Report Only</th>
<th>PL 0 (RO)</th>
<th>PL 1 (RO)</th>
<th>PL 2 (RO)</th>
<th>PL 3 (RO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disproportionality Rate</td>
<td>MIN - 10.0%</td>
<td>10.1% - 29.9%</td>
<td>30.0% - 49.9%</td>
<td>50.0% - MAX</td>
</tr>
</tbody>
</table>

Disproportionality Rate Calculation:

\[
\frac{\text{percentage point difference}}{\text{all students' ISS placement rate}}
\]

---

\(^{11}\) MIN = minimum and denotes values less than 0. MAX = maximum and denotes values greater than 100.

\(^{12}\) The percentage is derived by dividing the district’s percentage point difference by the district’s all students ISS placement rate.
SPED Indicator #19: SPED Discretionary OSS Placements

This indicator compares the discretionary out-of-school suspension (OSS) placements of students served in special education to the discretionary placements of all students in OSS.

Calculation

1. Special education discretionary OSS placement rate:

   \[
   \text{number of discretionary OSS placements of students served in special education} \quad \frac{1}{\text{number of students served in special education in attendance}}
   \]

2. All students’ discretionary OSS placement rate:

   \[
   \frac{\text{number of discretionary OSS placements for all students}}{\text{number of all students in attendance}}
   \]

3. Difference:

   \[
   \text{special education discretionary OSS placement rate} - \text{all students’ discretionary OSS placement rate}
   \]

Data Source

The data for this indicator’s denominators are based on the number of students (all students versus special education students) reported by the district on the PEIMS 400 Record, 405 Record, 500 Record, and 505 Record as in attendance. The data for this indicator’s numerators are based on the number of incidents of discretionary placements to OSS (all students versus special education students) reported by the district on the PEIMS 425 Record.

- Minimum Size Requirements:
  - Denominator ≥ 30
  - Numerator ≥ 10
- Year(s) of Data Available for Analysis: 3
- Automated Special Analysis: Yes
- Required Improvement: Yes
- Accountability Subset: No
- Applicable PEIMS Collections: Summer 2014
- Section II of this manual includes detailed information on these and other PBMAS components.

Notes

- The minimum size requirements for this indicator are evaluated at the first step of the indicator’s calculation.
- Discretionary OSS placements are for the 2013-2014 school year and are the most current data available for use in the 2015 PBMAS.
- A student is counted as a special education student in the first denominator if (a) any 405 Record was submitted for the student; if (b) Element E0940 on any 400 Record submitted for the student contains anything but 0000; if (c) any 505 Record was submitted for the student; or (d) Element E1049 on any 500 Record submitted for the student contains anything but 000.
- An OSS placement is counted as a special education OSS placement in the first numerator if the student has a matching record for the same reporting period (a) on the 400 Record with Element E0041 containing anything but 00 and Element E0937 not equaling zero; or (b) on the 500 Record with Element E0041 containing anything but 00 and Element E1046 not equaling zero.
- Discretionary placements to OSS are defined using the PEIMS 425 Record – Disciplinary Action Codes and Disciplinary Action Reason Codes as follows: Action Code (Element E1005) = 05 and 25 and Reason Code (Element E1006) = All Codes. Only one action per incident number is counted under this indicator.
Performance Level Assignment

Each district’s difference value is compared to the PBMAS cut points\(^\text{13}\) for the indicator, and performance levels are assigned as follows:

<table>
<thead>
<tr>
<th>SPED Indicator</th>
<th>PL 0 (RO)</th>
<th>PL 1 (RO)</th>
<th>PL 2 (RO)</th>
<th>PL 3 (RO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 MIN - 6.0 percentage point difference</td>
<td>6.1 - 10.5</td>
<td>10.6 - 14.9</td>
<td>15.0 - MAX</td>
<td></td>
</tr>
</tbody>
</table>

*New!* In addition, each district’s disproportionality rate will be reported based on the percentage ranges\(^\text{14}\) below:

<table>
<thead>
<tr>
<th>Disproportionality Rate</th>
<th>PL 0 (RO)</th>
<th>PL 1 (RO)</th>
<th>PL 2 (RO)</th>
<th>PL 3 (RO)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN - 10.0%</td>
<td>10.1% - 29.9%</td>
<td>30.0% - 49.9%</td>
<td>50.0% - MAX</td>
<td></td>
</tr>
</tbody>
</table>

Disproportionality Rate Calculation:

\[
\text{Disproportionality Rate} = \frac{\text{percentage point difference}}{\text{all students' OSS placement rate}}
\]

\(^{13}\) MIN = minimum and denotes values less than 0. MAX = maximum and denotes values greater than 100.

\(^{14}\) The percentage is derived by dividing the district’s percentage point difference by the district’s all students OSS placement rate.