SPED Indicator #8: SPED Regular Early Childhood Program Rate (Ages 3-5) (Report Only)

New! This indicator measures the percent of students ages 3-5 served in special education (SPED) who were placed in a regular early childhood program.

Calculation

\[
\frac{\text{number of students ages 3-5 served in special education reported with PPCD service location code 1 or 4 and placed in instructional settings 00, 40, 41, 81, 82, 91, and 92}}{\text{number of students ages 3-5 served in special education}}
\]

Data Source

The data for this indicator are based on the number of special education students reported by the district on the PEIMS 110 Record and 163 Record (Element E0173) as enrolled in the district (denominator), reported with PPCD service location code 1 or 4, and placed in instructional settings 00, 40, 41, 81, 82, 91, and 92.

Minimum Size Requirements, Special Analysis, and Other Criteria

- Minimum Size Requirements: Not Applicable
- Year(s) of Data Available for Analysis: 1
- Automated Special Analysis: No
- Professional Judgment Special Analysis: No
- Required Improvement: No
- Accountability Subset: No
- Applicable PEIMS Collections: Fall 2013
- Section II of this manual includes detailed information on these and other PBMAS components.

Performance Level Assignment

This is a Report Only indicator for 2014. No performance levels are assigned in 2014. This indicator is reported for district information and planning purposes.

Notes

- Students whose PEIMS Average Daily Attendance (ADA) Code = 0 are included in the calculation of this indicator in both the numerator and denominator.
- The student’s age is determined as of September 1, 2013, for this indicator and is derived from the 101 Record (Element E0006).
- A complete list and descriptions of all instructional settings can be found in the PEIMS Data Standards available at: http://www.tea.state.tx.us/peims/.