Every Reevaluation needs 2 things

Process

Product
A REED is a PROCESS of reviewing information.

The REED process is the method followed to complete any type of Reevaluation.
A Reevaluation is required at least once every three years

Unless the LEA and parent agree a Reevaluation is unnecessary

Then the REED may constitute the three year reevaluation.
Parent provides a private report.

Parent revokes consent, then reconsiders.

Child previously DNQs and then is referred again
Reevaluation within three years of the previous FIE

Whenever additional assessment is needed.

Any assessment that occurs after the initial is considered a Reevaluation.
Timeline

Initial: Follows initial timeframe

Three Year Reevaluation: Prior to the three year due date. All reports with new data should be completed by the three year due date.

Reevaluation: timeline set by ARDC
As part of an initial evaluation *(if appropriate)* and as part of any reevaluation under this part, the IEP Team and other qualified professionals, must **review existing evaluation data** on the child, including:

- Evaluations and information provided by the parents of the child
- **Current classroom, local, or state assessments, & classroom observations**
- Observations by teachers and related services providers.
REED within Reevaluation

1. Does the child continue to have a disability & educational need?

2. Does the child continue to need special education and related services?

3. What are the present levels of academic achievement?

4. Are any additions or modifications to the special education program and related services needed to make progress on goals or participate in the general curriculum?
Areas to be reviewed in the REED process:

- Background Information
- Sociological
- Communication
- Speech/Language
  - Fluency/Voice, Language, Articulation
- Health/Medical
- Emotional/Behavioral
- Cognitive/Intellectual
- Adaptive Behavior
- Achievement
- Assistive Technology
- Related Services
Review Existing Evaluation Data

Based on that review & input from the parents, the IEP team should identify what additional data, *if any*, are needed.

- No Additional Data Needed
- Yes Additional Data Needed
Now What?!!
No Additional Data Needed

Notify the parent

Explain your decision

Explain parent right to request an evaluation

Documented Item

LEA must notify the child’s parent of:

- the determination and the reasons for the determination; and
- the right of the parents to request an assessment to determine whether the child continues to be a child with a disability and to determine the child’s educational needs.
No Additional Data Needed

Documented Item
ARD committee documents data reviewed and basis for determination. The REED report is finalized.

Action
The ARD committee develops the IEP based on the existing evaluation data that has been reviewed and documented.

Finalize & date report

Develop the IEP
Additional Data Needed

Determine WHAT data is needed

Establish a timeline for completion

Documented Item
The ARD committee determines what additional data is needed and establishes the timeline for completion.

*Note: If this is a three-year reevaluation, the evaluation and report must be completed by the three-year anniversary date.
Additional Data Needed

Provide Prior Written Notice

Obtain informed written consent
Additional Data Needed

Complete the evaluation

Write and date the three year reevaluation report
Additional Data Needed

ARD Committee reviews the evaluation

ARD Committee develops/revises the IEP
1. Can the date the REED began be the date of the three-year reevaluation if more data is requested?
ANSWER:

If the ARD committee requests additional evaluation, the reevaluation process is NOT complete until the newly requested evaluation and report are completed. The evaluation report should be completed by the three-year reevaluation date.
2. A student DNQ’d last year, the school refers the child for evaluation again. Is new testing needed?
This student would be an initial referral again. Therefore, a REED could be conducted if appropriate to determine what further assessment is needed.
3. Is a new eligibility form required when the REED determines no new evaluation data is needed?
ANSWER

If the ARD committee determines that NO additional data is needed, then the LEA is not required to conduct further evaluation and the REED may constitute the three-year reevaluation.

No additional eligibility forms are required.
Special Education Evaluation Resources

General

- Quick Guide: Emotional Disturbance
- Quick Guide: Intellectual Disability
- Quick Guide: Other Health Impaired
- Special Education Reevaluation Process Flowchart

Helpful Resources

- Commissioner’s Rules Guidance
- Council for Exceptional Children (CEC)
- Information on Cross-Battery Assessment
- Second Language Acquisition Theory
- State Performance Plan (SPP)
- TEA Special Education Main Page
- Texas Education Agency (TEA) Home Page
- The Legal Framework
- The National Center for Learning Disabilities (NCLD)
Navigating Your Way Through the REED Process