

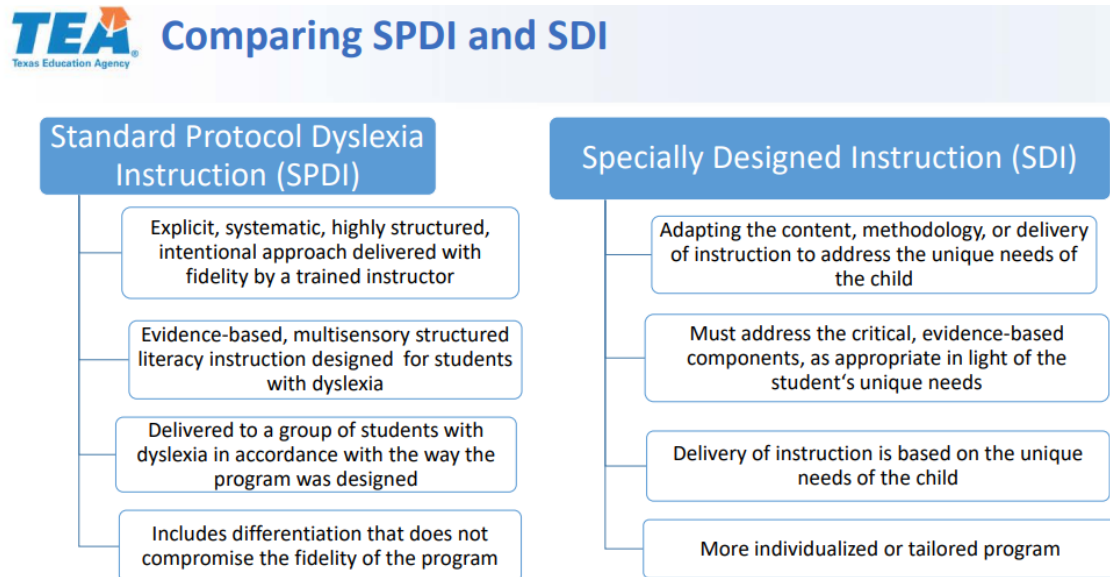
## Decision-Making Guide for Dyslexia Evaluation & Instructional Programming

What is specially designed instruction (SDI) and what should we be looking at to inform those determinations?

### 34 CFR §300.39 (b)(3)

(3) Specially designed instruction means adapting, as appropriate to the needs of an eligible child under this part [IDEA], the content, methodology, or delivery of instruction—

- (i) To address the unique needs of the child that result from the child's disability; and
- (ii) To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.



Retrieved from TEA Dyslexia/Dysgraphia Presentation at TCASE 2/19/19

### Additional Resources:

[Progress in the General Curriculum \(PGC\) Network's Specially Designed Instruction: A Resource for Teachers](#)

[Dyslexia Handbook, 2018 Update](#)

[ELAR TEKS Vertical Alignment Doc & SLAR TEKS Vertical Alignment Doc](#)

[OSERS Letter Clarifying Definition of SDI](#)

# Decision-Making Guide for Dyslexia Evaluation & Instructional Programming

What is specially designed instruction (SDI) and what should we be looking at to inform those determinations?

**Based on this student's individual needs**, consider the following to determine if the level of intervention may be specially designed instruction and warrant evaluation under IDEA.

## METHODOLOGY / DELIVERY

Are we tailoring an intervention to meet the needs of the individual student or do we need to do so?

1. Consider the grade-level content standard for the grade in which the student is enrolled or would be enrolled based on age.
  - a. Examine the student's present academic strengths and weaknesses in the classroom.
  - b. Has the student been retained? If so, how has the student progressed?
2. Examine classroom and student data to determine where the student is functioning in relation to the grade-level standards.

Does the data indicate the student's academic needs align with the programmatic instruction provided in Standard Protocol Dyslexia Instruction?

1. "In some cases, the data may suggest that the unique needs of a student require a more individualized program than offered. When this is the case, there is reason to suspect that special education services are necessary for the student." (*Dyslexia Handbook, 2018 Update, page 22*)

These adaptations may warrant proceeding with IDEA evaluation procedures.

## CONTENT

"A district or charter school must move straight to evaluation under Section 504 if they suspect a student has a disability or under IDEA if they suspect a disability and a corresponding need for special education services." (*Dyslexia Handbook, 2018 Update, page 23*)