FUNDING UPDATES
SPECIAL EDUCATION DIRECTORS MEETING
OCTOBER 18, 2017

2016-2017 SHARS (School Health and Related Services) Reimbursement Report

Due October 31, 2017

 Applies to all LEAs that received 2016-2017 IDEA-B funds
  o Directly from TEA, or
  o Indirectly via your Fiscal Agent, if you are a member of a special education shared services arrangement (SSA)

All LEAs must respond, regardless of whether you participate in SHARS reimbursement
  o Option 1: The LEA did not participate in SHARS and thus did not receive any SHARS reimbursements in 2016-2017
  o Option 2: The LEA received SHARS reimbursement but did not expend any of the reimbursements in state and local expenditures for special education services in 2016-2017
  o Option 3: The LEA received SHARS reimbursements and made subsequent expenditures with the reimbursements in state and local expenditures for special education services in 2016-2017
    ▪ If Option 3 is applicable, report the total amount of 2016-2017 subsequent special education expenditures associated with the SHARS reimbursements

Submittal via survey (not GFFC, as in the past)

Charter Schools with Significant Expansion in 2017-2018:

- Submit SC5050 by 11/1/17 to have additional funds added to 2017-2018 Final IDEA-B allocation
  - If 11/1/17 deadline is missed, submit by 1/31/18 to have additional funds added to 2018-2019 planning allocation
- Must email TEA (compliance@tea.texas.gov) to ask for your 2017-2018 SC5050 to be reopened
- Can submit for significant expansion for ESSA and/or IDEA-B

Criteria for IDEA-B significant expansion:

- Minimum total student enrollment (all students) of 50, and
- At least a 50% increase in the total student enrollment (all students) from previously-reported student counts
- If you don’t meet the above criteria, but have at least a 50% increase in your special education population, submit the SC5050 and ask for consideration in Part 5 – explain the increase in special education population and the factors that contributed to the increase

To the Administrator Addressed Letter, dated September 6, 2017 located at:

Purchases from your ESC: Request for Approval TEA Form

LEAs that purchase from their ESC should request approval from TEA for noncompetitive procurement

- “Request for Other Noncompetitive Procurement Approval (Not Sole Source) from, located at:
  https://tea.texas.gov/Finance_and_Grants/Grants/Administering_a_Grant/Request_for_Prior_Approval,_Disclosure,_and_Justification_Forms/

With TEA’s approval, the LEA may purchase from their ESC without following the required procurement methods listed below:

- Purchases under $50,000, obtain price or rate quotations from an adequate number of qualified sources
- Purchases $50,000 or more: Competitive solicitation required (use one of the seven procurement methods listed in TEC 44.031(a), depending on the circumstances or type of purchases, to provide the best value to the LEA)
- $150,000 or more: In addition to the competitive methods used for the $50,000 or more category, the LEA must also perform a cost or price analysis before receiving bids or proposals

Waiting on additional guidance from TEA:
- Products and Services?
- One form for the year or separate forms for each purchase?
Proportionate Share Overview of Child Count Numbers

- Number of parentally-placed private school children evaluated during the school year
  - Local records only
  - Report previous year’s count in the current eGrants application, PS3502 schedule
    - 2016-2017 data reported in 2017-2018 egrants application

- Number of parentally-placed private school children determined to be children with disabilities
  - Local records only (October snapshot)
  - Ages 3-21, and 3-5
    - If 3 & 4 year olds are dually-enrolled in both private and public school, they do not count as private school children; instead, they count as public school children
  - Report previous year’s count in the current eGrants application, PS3502 schedule
    - 2016-2017 data reported in 2017-2018 egrants application

- Number of parentally-placed private school children with disabilities provided special education and/or related services during the school year
  - Entered into TSDS PEIMS in the fall (last Friday of October)
    - Coded ADA Eligibility Code 0 – enrolled but not in membership; Attribution Code 12
      - See Student Attendance Accounting Handbook
    - TSDS PEIMS Fall Submission PDM1-120-005 Student Data Review
  - Report previous year’s count in the current eGrants application, PS3502 schedule
    - 2016-2017 data reported in 2017-2018 egrants application

Private School Proportionate Share Workshop #45852, 2/22/18
Survey Results: Special Education Fiscal-Related/Grants Management Workshop Topics

- Already provide:
  - Maintenance of Effort (9/14/17 & 3/26/18)
  - Time and Effort (9/26/17)
  - Introductory Overview of Sped eGrants application for new directors (10/27/17)
  - Allowable Costs for Special Education (11/14/17)
  - Private School Proportionate Share (2/22/18)
  - Special Education Consolidated Grant Application (tentative date 6/7/18)

- Developing: TEA Desk Audit and Monitoring Findings (fiscal-related)

- Survey Requests:
  - Campus Improvement & District Improvement Plan Requirements
  - Title III Allowable Expenditures
  - IRS & Contractors
  - Residential Facility/Non-Public Day School Application
  - Non-Ed Funds
  - Special Education Director 101
  - Special Education Funding Livebinders – hands-on experience