



Annual Report to the Public
Education Service Center, Region 20
Head Start Program
September 1, 2010 – August 31, 2011

1.	Amount of Head Start Operational Funds Awarded	\$2,143,070
	Amount of Training & Technical Assistance Funds Awarded	\$35,405
	Amount of Non-Federal Share Received	\$554,184
2.	Budgetary Expenditures of Head Start Funds	
	Salaries & Benefits	\$1,799,817
	Contracted Services	\$172,616
	General Supplies	\$100,806
	Other Operating Expenses	\$55,607
	Indirect Costs	\$84,416
	Proposed Head Start Budget for 2011 – 2012:	\$2,252,142
	Salaries & Benefits	\$1,826,193
	Contracted Services	\$60,000
	General Supplies	\$41,946
	Other Operating Expenses	\$248,725
	Indirect Costs	\$75,278

Other operating expenses includes building use, communications, employee & non-employee travel, food costs for adults & child snacks, and miscellaneous operating costs.

3. ACF Funded Head Start Enrollment:	387
Total Number of Children Served:	446
Average Monthly Enrollment:	100%
Percentage of Eligible Children Served:	98%

4. Most Recent Federal Review Results:

From 5/22/11 to 5/27/11, the Administration for Children and Families (ACF) conducted an on-site monitoring review of the Region 20 Education Service Center Head Start program. We wish to thank the governing body, Policy Council, staff, and parents of your program for their cooperation and assistance during the review. This Head Start Report has been issued to Mr. Frederick Maples, Board Chairperson, as legal notice to your agency of the results of the on-site program review.

Based on the information gathered during our review, your Head Start program was found to be out of compliance with one or more applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. The report provides you with detailed information in each area where program performance did not meet applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. Each area of noncompliance identified in this report should be corrected within 120 days following receipt of this report.

Areas of noncompliance:

1. The grantee did not ensure all staff used positive methods of child guidance.
2. The grantee did not ensure all components of the conflict-of-interest requirements were included in governing body's and Policy Council's structure of program governance set up in the by-laws for each group.
3. The grantee did not ensure that CRCs for Head Start staff were verifiable as obtained prior to employment/assignment with the Head Start program.

A corrective Action Plan has been completed. The program has a federal review revisit scheduled for the week of December 5 – 9, 2011 for verification of corrections.

Most Recent Fiscal Review Results:

“We have audited the accompanying financial statements of the governmental activities, the business- type activities, each major fund, and the aggregate remaining fund information of Education Service Center, Region 20 (the Center) as of and for the year ended August 31, 2010, which collectively comprise the Center's basic financial statements as listed in the table of contents.”

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.”

In our opinion, the financial statements referred to above present fairly, in all material aspects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Center as of August 31, 2010, and the respective changes in financial position, and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.”

“In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2010, on our consideration of the Center’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters.”

Thompson, Williams, Biediger, Kastor & Young, L. C., Certified Public Accountants

The fiscal audit for the 2009 – 10 school year is currently being conducted. Results of the audit are expected in late December. When results are available they will be added to this report for public notice.

5. Percentage of Enrolled Children That Received Medical Exams: 93%

Percentage of Enrolled Children That Received Dental Exams: 96%

6. Parent Involvement Activities:

- **Read With Me** – Children take home a weekly tote bag with books, journals & writing materials to share reading with someone in their family. After the shared reading, the children draw a picture in their journal and parents write a story as dictated by the child. This literacy project is a favorite with families.
- **Read With Dad** - Children take home a weekly tote bag with books, journals & writing materials to share reading with a male figure in their life. After the shared reading, the children draw a picture in their journal and male figure writes a story as dictated by the child. This literacy project has increased male involvement.
- **Five-A-Day Parade** – Parents and children make costumes that represent their favorite fruit or vegetable. The food service staff conducts a food related lesson with the children and their have the opportunity to taste a variety of fruits and vegetables. Lastly, the children wear their costumes as they parade through the school for all to celebrate healthy eating.

- **Milk & Cookie Nite** – Parents and children enjoy an evening of reading books together while snacking on milk and cookies. At the end of the evening, children are able to select their favorite book to take home. This literacy project is enjoyed by families.
- **Parenting Education** – Throughout the school year, parents have the opportunity to attend a variety of parenting education topics as selected by the majority of families.
- **Parent Training** - The program offers a variety of training topics to parents, to include: Child Abuse & Violence Prevention, Discipline Management, Emergency Awareness, Child Development & Learning Styles, I am Moving I am Learning with a Healthy Smile, Nutrition Budgeting & Snacks, Financial Money Management Skills, Healthy Relationships, and Employment Success.
- **Volunteering in the Classroom** – Parents and community members are encouraged to volunteer in the classroom. They are first cleared through the Criminal History Inquiry process and attend volunteer training.
- **Parent Committee Meetings** – Parents have the opportunity to attend Parent Committee meetings five times per school year to discuss local issues and attend a parent education topic. This activity supports program governance.
- **Policy Council Meetings** – Parents are encouraged to participate in the monthly Policy Council meetings as a representative of their site. This program governance activity gives a voice to parents as they guide the direction of program design and decisions.

7. Agency Effort's to Prepare Children for Kindergarten:

- **Curriculum Alignment** – Curriculum used in the classrooms adhere to both the Head Start Child Outcomes and the Texas Pre-Kindergarten Curriculum Guidelines to ensure proper alignment to school district expectations. This alignment ensures that the children are exposed to appropriate skills which will prepare them for Kindergarten.
- **Integrated School District Model** – Children are dually enrolled in Head Start and Pre-Kindergarten which affords them all the benefits from both programs. The children are on the same school campus where they will attend Kindergarten. They are familiar with staff, buildings, and the general environment. Parents are also more a part of the school system since they have spent the last one or two years in Head Start integrated into the school environment.