SUMMARY STATEMENT 1:
SUBSTANTIALLY INCREASED THEIR RATE OF GROWTH BY THE TIME THEY TURNED 6 YEARS OF AGE OR EXITED THE PROGRAM

[Bar chart showing growth rates over time]

SUMMARY STATEMENT 2:
FUNCTIONING WITHIN AGE EXPECTATIONS IN EACH OUTCOME BY THE TIME THEY TURNED 6 YEARS OF AGE OR EXITED THE PROGRAM

[Bar chart showing functioning rates over time]
Purpose: support Early Childhood programs and families in preventing and severely limiting expulsion and suspension practices in Early Childhood.

SUSPENSION AND EXPULSION IN EARLY CHILDHOOD RECOMMENDATIONS:

• Develop and clearly communicate preventive guidance and discipline practices
• Develop and clearly communicate expulsion, and suspension policies
• Access technical assistance in workforce development to prevent expulsion and suspension
• Set goals and analyze data to assess progress
• Make use of FREE resources to enhance staff training and strengthen family partnerships

TECHNICAL ASSISTANCE FLYER
Early Childhood, Pre-Kindergarten, and Preschool Program for Children with Disabilities (PPCD) 2017-2018 Trainings

Growing and Learning Together

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