Child Outcomes Summary Process (COS Process)

Professional Development (PD) Tools

In 2005, the ECO Center created the Child Outcomes Summary Process. The COS Process was designed as a tool for states to use to gather and summarize student data for federal reporting purposes.

http://ectacenter.org/eco/pages/outcomes.asp

*Part C, Indicator 3 & Part B, Indicator 7*

States report on the percent of infants and toddlers with IFSPs and preschool children with IEPs who demonstrate improvement in three outcomes areas:

1. Positive social emotional skills (including social relationships)
2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
3. Use of appropriate behaviors to meet needs.

Why do we need quality Professional Development on the COS process?

1. To ensure users understand the rationale for using the COS form
2. To ensure users can differentiate between the a and b questions on the COS form
3. To ensure that users can differentiate between the 7 points on the rating scale
4. To ensure that users differentiate among age-appropriate, immediate foundational, and foundational skills and behaviors

http://ectacenter.org/eco/pages/training_resources

COS Online Modules

http://dasyonline.org/DaSyCOS2015

COS-Team Collaboration Toolkit

http://ectacenter.org/eco/pages/costeam.asp

COS Competency Check


For more information contact your Regional Education Service Center or Texas Education Agency