Education Service Center, Region 20

ELAR
English Language Arts & Reading

2018 – 2019 Brochure
A message from your English Language Arts and Reading Team:
We are so excited to support you in any way that we can! All of our training sessions are based on the idea that all students can learn, and we embrace the idea of using demonstration lessons as well as authentic text and media to help our participants enhance their instruction. All of our sessions target critical success factors such as improving academic performance, increasing learning time, and enhancing teacher quality. We strive to make all of our sessions interactive, engaging, and effective. We hope to see you soon.

TO REGISTER

1. Go to txr20.escworks.net.
2. Enter the SESSION ID or KEYWORD into the search box.
3. If you do not have a CONNECT20 account you will be prompted to create one.

For more information, please contact:
Shannon Abercrombie - ELAR Educational Specialist | shannon.abercrombie@esc20.net | 210-370-5765
Cyndi Piña - ELAR Educational Specialist | cyndi.pina@esc20.net | 210-370-5404
Abby Rayburn - ELAR Educational Specialist | abigail.rayburn@esc20.net | 210-370-5448
Join us to participate in:

- TEKS Resource System unit-based study
- Teaching to the Specificity of the TEKS
- Engaging strategies for reading and writing integration
- A cohesive and effective approach to performance assessments

Grades K-2
#48692

Sept. 25, 2018
Nov. 6, 2018
Dec. 11, 2018
Feb. 5, 2019
Mar. 19, 2019
Apr. 30, 2019

Grades 3-12
#48693

Sept. 27, 2018
Nov. 8, 2018
Dec. 13, 2018
Feb. 7, 2019
Mar. 21, 2019
Apr. 18, 2019

NEW!

Literacy Coaching Cohort
#48695

Sept. 25, 2018
Nov. 6, 2018
Dec. 11, 2018
Feb. 5, 2019
Mar. 19, 2019
Apr. 30, 2019

Registration requires a commitment to all six sessions of the series at a discounted price in order to benefit from the value of consistent best practices.
FALL 2018

9/11/2018
Session ID: 51794  Fee $50 or $0 for CCMR Coop
College Prep ELAR Course PLC (½ day)
These sessions are designed for teachers of the College Prep Course to network and plan with other teachers and IHE partners to ensure for the vertical alignment of the course. Join us for all four sessions: 9/11/18, 10/10/18, 1/22/2019, 4/2/19

9/11/2018
Session ID: 49918  Fee $50 or $0 for CCMR Coop
College Prep ELAR Course Implementation (½ day)
This session is designed to help teachers implementing the HB5 College Prep Transition ELAR Course on their campus. Participants will review the syllabus and learning outcomes outlined by the Memorandum of Understanding (MOU) and see examples of rubrics to align with the learning outcomes.

2/5/2019  3/19/2019  4/30/2019
Session ID: 48692  Fee: $300
TCMPC ELAR Learning Series Kindergarten - Grade 2
(6 part series)
Dive into designing effective instruction with the Instructional Focus Document (IFD) in this engaging professional development with grade-level content support. Participants will leave with an understanding of how to use the IFD and its components to plan for each unit of study at the depth and specificity of their grade-level TEKS. Throughout the series, educational specialists from science, math, and social studies will join us to simultaneously support our students’ literacy and content success!
This session will focus on teaching ELAR through various content areas K-2.
Registration requires a commitment to all six sessions of the series at a discounted price in order to benefit from the value of consistent best practices.
*This series is for TCMPC Districts only

2/5/2019  3/19/2019  4/30/2019
Session ID: 48693  Fee: $300
TCMPC ELAR Learning Series Grades 3-12 (6 part series)
Teachers will participate in the TEKS Resource System unit-based study, understand the specificity of the TEKS, learn engaging strategies for reading/writing integration, and learn a new approach to the PAs within the IFD. Registration requires a commitment to all sessions.
**This series is for TCMPC Districts only

10/10/2018
Session ID: 49924  Fee $50 or $0 for CCMR Coop
College Prep ELAR Course Implementation (½ day)
This session is designed to help teachers implementing the HB5 College Prep Transition ELAR Course on their campus. Participants will review the syllabus and learning outcomes outlined by the Memorandum of Understanding (MOU) and see examples of rubrics to align with the learning outcomes.

10/10/2018
Session ID: 51795  Fee $50 or $0 for CCMR Coop
College Prep ELAR Course PLC (½ day)
These sessions are designed for teachers of the College Prep Course to network and plan with other teachers and IHE partners to ensure for the vertical alignment of the course. Join us for all four sessions: 9/11/18, 10/10/18, 1/22/2019, 4/2/19
Creating an Engaging Reading Culture
Imagine a classroom where students read 40 books a year, improve their reading ability, and develop a love for books and reading that lasts long after the school year ends. Donalyn Miller shares the classroom conditions and instructional practices that inspire and motivate students K-12 to read and the traditional practices that may inhibit students’ reading.

Teaching Practices That Position Students Closer to Reading and Writing Excellence
This workshop will focus on the key components essential to building young readers and writers: volume, modeling, choice, and conferring. Kelly will share numerous strategies proven to elevate student reading and writing.
Unlocking Meaning: Syllable Types (Secondary)

In this session, participants learn how to improve students’ reading fluency, comprehension, and spelling through knowledge of the six syllable types. Participants learn and practice strategies for teaching students to divide multisyllabic words into their syllable components, to understand the characteristics of each of the six syllable types, and how to use knowledge of syllable types to read unknown words, as well as spell multisyllabic words.

Champions of Literacy: Donalyn Miller
Creating an Engaging Reading Culture

Imagine a classroom where students read 40 books a year, improve their reading ability, and develop a love for books and reading that lasts long after the school year ends. Donalyn Miller shares the classroom conditions and instructional practices that inspire and motivate students K-12 to read and the traditional practices that may inhibit students’ reading.

Taking Charge of the Change: New ELAR TEKS Overview
K-5 (½ day)

Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

Taking Charge of the Change: New ELAR TEKS Overview Grades 6-8 (½ day)

Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

Taking Charge of the Change: New ELAR TEKS Overview Grades 6-8 (½ day)

Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

Building the Foundation: Phonological Awareness (Elementary)

In this session, participants learn the importance of building a strong foundation for literacy through knowledge of phonological awareness. Participants learn about each step of the phonological awareness continuum, including practice strategies to teach each step.

Early Literacy Essentials for Literacy Coaches and Administration

Understanding the foundations of Early Literacy instruction can mean ensuring students grow as readers and writers throughout their education. Join us for an overview of critical skills necessary to plant the seeds for reading and writing in the early years.

Reading/Writing Workshop Playlist: Successful Tracks to Integration and Implementation

Join us as we explore the way to integrate reading and writing using a workshop model in the ELAR/SLAR class or block. Participants will learn the ins and outs of an effective workshop model, understand the importance of reading and writing integration and how to seamlessly implement this practice in their classrooms.
ESC-20 is proud to welcome Judi Dodson, author of *Fifty Nifty Strategies for Five Components and Three Tiers of Reading Instruction* and *Fifty Nifty Listening and Speaking Activities*. Judi will share turn-around strategies to help teachers with building literacy and language skills. Her enthusiasm and practicality make these sessions a must-see for teachers wanting hands-on, interactive, and engaging strategies for their students!

**December 5, 2018** Session ID: 51452

*50 Nifty Strategies for the 5 Components and 3 Tiers of Reading Instruction*

**December 6, 2018** Session: 51454

*50 Nifty Strategies for Speaking and Listening*

Each participant will receive the coordinating 50 Nifty strategy book with paid registration fee.
This grade-level learning series will teach a process for curriculum alignment within a unit of study and from unit to unit within a grade and content. Participants will learn how to align the rigor of the Texas Essential Knowledge and Skills (TEKS) to instruction and assessment to design learning opportunities for student success. We will use a standards-based planning process that includes identifying essential learning goals, or critical content, for alignment within and across grade levels and content areas.

Participants will learn how English phonemes work and how they are influenced by the five principles of English spelling. They will also be introduced to different approaches to teach spelling and word parts skills to impact reading and writing.

In this session, participants learn the importance of spelling and the relationship between spelling, reading, and writing. Participants will learn how English phonemes work and how they are influenced by the five principles of English spelling. They will also be introduced to different approaches to teach spelling and word parts skills to impact reading and writing.

In this session, participants learn how to improve students’ reading fluency, comprehension, and spelling through understanding word parts. Participants learn and practice strategies for teaching students to identify word parts in unknown words, to improve reading fluency and comprehension, as well as spelling and writing fluency.

Do you currently have students receiving special education services or at risk students in your classroom who struggle with writing? Are you racking your brain trying to find strategies that will help your struggling writers? If so, this training will provide you with strategies and tools to help students break free of barriers in writing.

Participants will learn research-based strategies in expository writing that will inspire students and strengthen their writing skills. Participants will journey through the writing process, student samples, rubrics, technology that supports writing, and the use of mentor text to enhance the balanced literacy classroom. Participants will learn how to strengthen their students’ writing skills through powerful lessons that meet students’ needs at multiple levels of instruction. Come and learn how to maximize various scaffolding tools to support all learners.

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**Keynote Speaker:** Doug Fisher, Author of *Text-Dependent Questions: Pathways to Close and Critical Reading and Visible Learning for Literacy*

**DATE:**
January 31, 2019

**TIME:**
8:30 a.m. - 4:00 p.m.

**SESSION ID:**
46010

**FEE:**
$150 (lunch provided)

**LOCATION:**
Education Service Center Region 20,
1314 Hines Ave, 78208

We will be welcoming teachers from across the state to join us for sessions on best practices for reading and writing including Foundational Reading Skills, Reading/Writing Integration, Mentor Text, Vocabulary, Comprehension, and many more ELAR topics!

**Come to celebrate your love for literacy instruction and learn from masters in our field!**

For more information, please contact:
Abigail Rayburn
abigail.rayburn@esc20.net  |  210.370.5448

**TO REGISTER**
1. Go to [www.esc20.net](http://www.esc20.net) and click on the section titled WORKSHOPS.
2. Enter the SESSION ID or KEYWORD into the search box.
3. If you do not have a CONNECT20 account you will be prompted to create one.

All sessions will be held at ESC-20, 1314 Hines Ave San Antonio, TX 78208 unless otherwise indicated.
Dinah Zike’s Envelope Graphic Organizers: Strategies for ALL Subjects

In this fun, fast-paced workshop, learn how to use Dinah Zike’s Foldables across the curriculum in your classroom. Foldables are interactive, research-based, graphic organizers that will transform the way you teach and the way your students learn and study. Discover how to use foldables to emphasize differentiation and specially designed instruction for students receiving special education services, integrate learning techniques and immerse students into visual and kinesthetic learning styles as they organize information to achieve more personal and authentic learning. During the training participants will make their own examples and learn strategies for implementing this powerful and effective learning tool.

This session is taught by Dinah Zike certified trainers. The registration fee includes all materials.

Unlocking Meaning: Building Background Knowledge and Making Connections (Secondary)

In this session, participants learn how to improve students’ reading comprehension, as well as their writing, by building background knowledge, activating background knowledge, and helping students make connections.

Building the Foundation: Syllable Types (Elementary)

In this session, participants learn how to improve students’ reading fluency, comprehension, and spelling through knowledge of the six syllable types. Participants learn and practice strategies for teaching students to divide multisyllabic words into their syllable components, to understand the characteristics of each of the six syllable types, and how to use knowledge of syllable types to read unknown words, as well as spell multisyllabic words.

Building Blocks: The Foundation of Reading Comprehension for the Young Learner, Grades K-2

This course will provide an overview of the expectations of reading comprehension for the young learner, successful hands-on strategies and manipulatives to prepare students for early learning and beyond, and specific techniques in questioning that will motivate engagement deeper thinking in students.

E.L.A.R. Enriching Literacy Across the Region Conference

The ESC-20 ELAR team is excited to welcome Doug Fisher, author of Text-Dependent Questions: Pathways to Close and Critical Reading and Visible Learning for Literacy to our 2019 E.L.A.R. Enriching Literacy Across the Region Conference on January 31, 2019. We will be welcoming teachers, coaches, and administrators from across the state to join us for breakout sessions on best practices for reading and writing including Foundational Reading Skills, Reading/Writing Integration, Mentor Text, Vocabulary, Comprehension, and many more ELAR topics!
## Taking Charge of the Change

### NEW ELAR TEKS OVERVIEW

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**FEE: $75**

**REGISTER TODAY ON TXR20.ESCWORKS.NET/**

In these half-day sessions, participants will experience a look at the newly adopted ELAR TEKS. Teachers, coaches, and administrators who attend will have access to side-by-side comparisons, vertical alignment, suggestions for implementation, and recommendations for roll-out.
2/12/2019
Session ID: 50159  Fee: $100
The Keys to Comprehension: Strategies for Unlocking Text, Grades 3-12
Participants will experience strategies to help students deepen their thinking and questioning when addressing authentic mentor text. Working within an integrated reading and writing model, participants will gain a new level of understanding of close reading mentor text and how to enhance student learning using a variety of techniques.

2/13/2019
Session: 55445  Fee: $175
Unlocking Meaning : Making Inferences (Secondary)
In this session, participants learn how to explicitly teach students how to make inferences about text to improve students' reading comprehension. The session includes modeling and practice, as well as opportunities for reflection and discussion.

2/19-20/2019
Session ID: 50160  Fee: $200
Writer's Workshop: Expository, Grades 3-12 (2 day session)
In this two-day session, participants will immerse themselves in the writing process through model text, prewriting, drafting, revising, and publishing in the expository genre. Through this process, teachers will learn scaffolds to help readers and writers, English language learners, and struggling students strengthen their skills. Using student samples, rubrics, and other resources, teachers will gain research-based strategies in expository writing that will enhance student achievement.

2/20/2019
Session ID: 49947  Fee: $125
From TEKS to Text: Using Books to Support Social Studies and ELAR Content, Grades K-2
Get the most bang for your book! This session will offer teachers the opportunity to consider the value of text selection to drive classroom instruction across Kindergarten - 2nd grade curriculum. Participants will experience ELAR and Social Studies integration in a variety of instructional models, including an emphasis on Figure 19 and 29B comprehension skills.

2/25/2019
Session ID: 52511  Fee: $75
Taking Charge of the Change: New ELAR TEKS Overview K-5 (½ day)
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

2/25/2019
Session ID: 52512  Fee: $75
Taking Charge of the Change: New ELAR TEKS Overview K-5 (½ day)
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

2/25/2019
Session ID: 52513  Fee: $75
Taking Charge of the Change: New ELAR TEKS Overview Grades 6-8 (½ day)
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

2/25/2019
Session ID: 52514  Fee: $75
Taking Charge of the Change: New ELAR TEKS Overview Grades 6-8 (½ day)
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

2/26/2019
Session: 49949  Fee: $80
LETRS Module 1: The Challenge of Learning to Read
Language Essentials for Teachers of Reading and Spelling (LETRS) Module 1: The Challenge of Learning to Read. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.

The cost of the session includes the price of the book.

2/28/2019
Session ID: 49122  Fee: $175
Champions of Literacy: Kelly Gallagher
Teaching Practices That Position Students Closer to Reading and Writing Excellence
This workshop will focus on the key components essential to building young readers and writers: volume, modeling, choice, and conferring. Kelly will share numerous strategies proven to elevate student reading and writing.
Language Essentials for Teachers of Reading and Spelling

Brought to you by

LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling. Join us as we explore the path to early literacy and the challenges it presents.

Participants will walk away with research-based engaging strategies to set their students up for success.

Fee: $80 per module
Additional coaching packages available

Spring 2019
2/26 Module 1: The Challenge of Learning to Read #49949
3/26 Module 2: Phonetics, Phonology, and Phoneme Awareness #49951
5/7 Module 3: Spellography: How English Spelling Works #49953

Summer 2019
6/24 Module 1: The Challenge of Learning to Read #49957
7/1 Module 2: Phonetics, Phonology, and Phoneme Awareness #49960
7/8 Module 3: Spellography: How English Spelling Works #49956
3/4/19
Session: 55412  Fee: $175
Building the Foundation: Building Background Knowledge and Making Connections (Elementary)
In this session, participants learn how to improve students’ reading comprehension, as well as their writing, by building background knowledge, activating background knowledge, and helping students make connections.

3/5/2019
Session ID: 50161  Fee: $100
Drama and Poetry in the ELAR Classroom, Grades 3-12
This training will take participants on a journey of the structure and elements of poetry and drama through interactive reading analysis, hands-on activities, and applications for success with these genres. Through expressive form and creative risk taking, participants will learn how to navigate a love for reading and writing of these two genres.

03/6/2019
Session ID: 50162  Fee: $100
Countdown to STAAR: Crunchtime Planning for Writing
In this session, participants will learn research-based and engagement-rich strategies to build a 10-day countdown to STAAR Writing for grades 4, 7, 9, 10. Come ready to explore ways to help your students succeed using authentic text and low-prep/high-yield practices.

03/7/2019
Session ID: 50163  Fee: $100
Countdown to STAAR: Crunchtime Planning for Reading
In this session, participants will learn research-based and engagement-rich strategies to build a 10-day countdown to the STAAR Reading assessment. Come ready to explore ways to help your students succeed using authentic text and low-prep/high-yield practices.

3/26/2019
Session: 49951  Fee: $80
LETRS Module 2: Phonetics, Phonology, and Phoneme Awareness
Language Essentials for Teachers of Reading and Spelling (LETRS) Module 2: Phonetics, Phonology, and Phoneme Awareness. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.

The cost of the session includes the price of the book.

3/26/2019
Session ID: 50848  Fee: $100
Setting the Struggling Writer Free
Do you currently have students receiving special education services or at risk students in your classroom who struggle with writing? Are you racking your brain trying to find strategies that will help your struggling writers? If so, this training will provide you with strategies and tools to help students break free of barriers in writing. Participants will learn research-based strategies in expository writing that will inspire students and strengthen their writing skills. Participants will journey through the writing process, student samples, rubrics, technology that supports writing, and the use of mentor text to enhance the balanced literacy classroom. Participants will learn how to strengthen their students’ writing skills through powerful lessons that meet students’ needs at multiple levels of instruction. Come and learn how to maximize various scaffolding tools to support all learners.

3/26/2019
Session: 55446  Fee: $175
Unlocking Meaning: Summarize and Synthesize (Secondary)
In this session, participants learn how to explicitly teach students how to summarize and synthesize text to improve students’ reading comprehension. The session includes modeling and practice with a sample lesson, as well as opportunities for reflection and discussion.

3/28/2019
Session ID: 50812  Fee: $75
Dinah Zike’s Envelope Graphic Organizers: Strategies for ALL Subjects
In this fun, fast-paced workshop, learn how to use Dinah Zike’s Foldables across the curriculum in your classroom. Foldables are interactive, research-based, graphic organizers that will transform the way you teach and the way your students learn and study. Discover how to use foldables to emphasize differentiation and specially designed instruction for students receiving special education services, integrate learning techniques and immerse students into visual and kinesthetic learning styles as they organize information to achieve more personal and authentic learning. During the training participants will make their own examples and learn strategies for implementing this powerful and effective learning tool.

This session is taught by Dinah Zike certified trainers. The registration fee includes all materials.

4/2/2019
Session ID: 49928  Fee $50 or $0 for CCMR Coop
College Prep ELAR Course Implementation (½ day)
This session is designed to help teachers implementing the HB5 College Prep Transition ELAR Course on their campus. Participants will review the syllabus and learning outcomes outlined by the Memorandum of Understanding (MOU) and see examples of rubrics to align with the learning outcomes.
This institute will focus on understanding and implementing a Balanced Literacy framework in the ELAR classroom. Participants will learn ways to incorporate grade-level TEKS and provide appropriate levels of support while engaging students (from struggling to advanced readers) in authentic reading and writing opportunities.

Kinder-2nd Academy
July 22-26, 2019
Session #49127
Components and topics to be covered include interactive read alouds, shared reading, guided reading, interactive writing, literacy stations, classroom management, and progress monitoring.

3rd-5th Academy
June 17-21, 2019
Session #49129
Components and topics to be covered include interactive read alouds and literature discussion, performance shared reading, guided reading, literature circles, writing about reading, phonics, spelling, and word study.

Fee: $500 each
Includes all materials and practicum books used in instruction

For more information contact:
Shannon Abercrombie
Educational Specialist, ELAR K-12
210-370-5765
Shannon.Abercrombie@esc20.net
### College Prep ELAR Course PLC (½ day)

These sessions are designed for teachers of the College Prep Course to network and plan with other teachers and IHE partners to ensure for the vertical alignment of the course. **Join us for all four sessions:** 9/11/18, 10/10/18, 1/22/2019, 4/2/19

### 4/3/2019

**Session ID: 49902**  
Fee: $100

**Elementary Reading Strategies for RtI**

In this session elementary reading teachers will discover new ways to differentiate instruction with a variety of strategies and tools to assist struggling learners in the classroom and small group settings. Participants will leave with the skills & strategies to assist with implementing differentiated instruction in the classroom for all tiered levels of instruction.

*Critical Success Factors: 1, 2, 4 & 6*

### 4/2/2019

**Session ID: 51797**  
Fee: $50 or $0 for CCMR Coop

**College Prep ELAR Course PLC (½ day)**

These sessions are designed for teachers of the College Prep Course to network and plan with other teachers and IHE partners to ensure for the vertical alignment of the course. **Join us for all four sessions:** 9/11/18, 10/10/18, 1/22/2019, 4/2/19

### 4/4/19

**Session: 55413**  
Fee: $175

**Building the Foundation: Comprehension to Understand Vocabulary (Elementary)**

In this session, participants learn how to enhance comprehension through directly teaching vocabulary in text.

### 4/16/2019

**Session ID: 49952**  
Fee: $100

**Vocabulary in the ELAR Classroom, Grades K-2**

In this session, participants will learn strategies for addressing vocabulary instruction in the K-5 classroom. Using authentic mentor text and research-based techniques, participants will learn how to engage students in enhancing their vocabulary experience.

### 04/16/2019

**Session ID: 50164**  
Fee: $100

**Vocabulary in the ELAR Classroom, Grades 3-5**

In this session, participants will learn strategies for addressing vocabulary instruction in the 3-5 classroom. Using authentic mentor text and research-based techniques, participants will learn how to engage students in enhancing their vocabulary experience.

### 04/22/2019

**Session ID: 52673**  
Fee: $100

**Countdown to STAAR: Crunchtime Planning for Reading**

In this session, participants will learn research-based and engagement-rich strategies to build a 10-day countdown to the STAAR Reading assessment. Come ready to explore ways to help your students succeed using authentic text and low-prep/high-yield practices.

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### 5/2/19

**Session: 55414**  
Fee: $175

**Building the Foundation: Making Inferences (Elementary)**

In this session, participants learn how to improve students’ reading comprehension through effective use of inferences.

### 5/7/2019

**Session: 49953**  
Fee: $80

**LETRS Module 3: Spellography How English Spelling Works**

Language Essentials for Teachers of Reading and Spelling (LETRS) Module 3: Spellography How English Spelling Works. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.

The cost of the session includes the price of the book.

### 5/8/19

**Session ID: 55462**  
Fee: $225

**Standards-Based Planning**

This grade-level learning series will teach a process for curriculum alignment within a unit of study and from unit to unit within a grade and content. Participants will learn how to align the rigor of the Texas Essential Knowledge and Skills (TEKS) to instruction and assessment to design learning opportunities for student success. We will use a standards-based planning process that includes identifying essential learning goals, or critical content, for alignment within and across grade levels and content areas.

### 05/20/2019

**Session ID: 52496**  
Fee: $100

**Technology in the ELAR Classroom**

Participants in this course will learn how to embrace technology in the ELAR classroom. From novices to experts, teachers will take away concrete ways to incorporate technology into all facets of reading and writing including vocabulary, comprehension, writing, and genre study. Use technology as a resource to engage your students and help them reach higher levels of understanding and achievement. Please bring a charged laptop or device.

### 5/28/2019

**Session ID: 49961**  
Fee: $125

**LEGO StoryStarter Training: Become a Master Builder of Elementary Writing**

Break open the LEGO box and become a Master Builder of your own writing. Explore LEGO StoryStarter kits to ignite engagement in authentic, multi-genre writing through PBL and the writing process including building, storyboarding, and publishing in LEGO Visualizer. Let's go, LEGO!
This training will dive into the way children connect to language learning through the following: developmental language, developing oral and written language, learning to read: word recognition and social-psycholinguistic approaches. This instruction will show a strategic design for building a language-learning environment that promotes brain-based research.

Using the pedagogy and research-based strategies provided by Abydos Learning International, participants will be taken through the process of writing expository essays with strategies to engage students and increase their writing capability.

Based on best-practices for grammar instruction, participants will be taken through the process of revising and editing, including helping students learn to give and receive specific, respectful, and effective feedback.

*In order to receive a certificate of completion, participants must attend all days of the session.
5/29/2019  
Session ID: 52515  Fee: $75  
**Taking Charge of the Change: New ELAR TEKS Overview**  
K-5 (½ day)  
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

5/29/2019  
Session ID: 52516  Fee: $75  
**Taking Charge of the Change: New ELAR TEKS Overview**  
Grades 6-8 (½ day)  
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

5/29/2019  
Session ID: 52517  Fee: $75  
**Taking Charge of the Change: New ELAR TEKS Overview**  
Grades 6-8 (½ day)  
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

5/29/2019  
Session ID: 52518  Fee: $75  
**Taking Charge of the Change: New ELAR TEKS Overview**  
Grades 6-8 (½ day)  
Examine the differences that will come with the new ELAR TEKS implementation in 2019. Take charge of the change!

6/24/2019  
Session: 49949  Fee: $80  
**LETRS Module 1: The Challenge of Learning to Read**  
Language Essentials for Teachers of Reading and Spelling (LETRS) Module 1: The Challenge of Learning to Read. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.  
The cost of the session includes the price of the book.

6/24/2019 - 6/27/2019  
Session: 49847  Fee: $400  
**Abydos Literacy Strategies for English Language Learners**  
(4 day series)  
The training will dive into the way children connect to language learning through the following: developmental language, developing oral and written language, learning to read: word recognition and social-psycholinguistic approaches. This instruction will show a strategic design for building a language-learning environment that promotes brain-based research.

7/1/2019  
Session: 49960  Fee: $80  
**LETRS Module 2: Phonetics, Phonology, and Phoneme Awareness**  
Language Essentials for Teachers of Reading and Spelling (LETRS) Module 2: Phonetics, Phonology, and Phoneme Awareness. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.  
The cost of the session includes the price of the book.

7/1/2019 - 7/2/2019  
Session: 49847  Fee: $300  
**Abydos Expository Writing (2 day series)**  
Using the pedagogy and research-based strategies provided by Abydos Learning International, participants will be taken through the process of writing expository essays with strategies to engage students and increase their writing capability.

7/8/2019  
Session: 49956  Fee: $80  
**LETRS Module 3: Spellography How English Spelling Works**  
Language Essentials for Teachers of Reading and Spelling (LETRS) Module 3: Spellography How English Spelling Works. LETRS is professional development for educators who are responsible for improving K-12 instruction in reading, writing, and spelling.  
The cost of the session includes the price of the book.

**SUMMER 2019**

6/17/2019 - 6/21/2018  
Session ID: 49129  Fee: $500  
**Balanced Literacy and Guided Reading Academy Grades 3-5**  
(5 day series)  
This 5-day institute will focus on understanding and implementing a Balanced Literacy framework in the 3-5 ELAR classroom. Components and topics to be covered include interactive read alouds and literature discussion, performance (shared) reading, guided reading, literature circles, writing about reading, phonics, spelling, and word study. Participants will learn ways to incorporate grade-level TEKS and provide appropriate levels of support while engaging students (from struggling to advanced readers) in authentic reading and writing tasks.
Balanced Literacy and Guided Reading Academy Kindergarten - Grade 2 (5 day series)
This institute will focus on understanding and implementing a Balanced Literacy framework in the K-2 ELAR classroom. Components and topics to be covered include interactive read alouds, shared reading, guided reading, interactive writing, literacy stations, classroom management, and progress monitoring. Participants will learn ways to incorporate grade-level TEKS and provide appropriate levels of support while engaging students (from struggling to advanced readers) in authentic reading and writing opportunities.

How to Read Like A Professor Grades 6-12
Come and enjoy a lively and engaging discussion on your favorite pieces of literature through the context of Thomas C. Foster’s book How to Read Literature Like a Professor. In this session we will explore the layers of meaning hidden in the context of symbols, allusions, themes, motifs, and more. Participants will also acquire tools to help students develop their critical thinking skills while discovering the joy of reading on a deeper level. Participants will receive a copy of How to Read Literature of a Professor with session registration.

Abydos Revising and Editing (2 day series)
Using the pedagogy and research-based strategies provided by Abydos Learning International, participants will be taken through the process of revising and editing, including helping students learn to give and receive specific, respectful, and effective feedback.

Can’t Keep My Books to Myself!: Building Student Communities of Readers
A peek into the inner workings of a student reader community, this session will help participants visualize a setting where students are actively engaged in book talks, know how to write and deliver a hot-off-the-presses book review and recommendation, and use skills built through integrated reading and writing workshop practices to find their unique voices. Teachers will walk away with lessons, research, and excitement to make their classroom into a reading community.
Education Service Center, Region 20 and The University of Texas at Austin Institute for Public School Initiatives (IPSI) are excited to continue their collaboration to support districts in bringing high-quality instructional practices to their students with the Literacy series and Standards-Based Planning.

### Literacy Series

Students’ ability to read on grade level with high levels of thinking does not happen by chance. Join us for these series which will help build the foundation for reading and support students in making meaning as they read.

#### Building the Foundation (Elementary)

Through this series of modules, participants will learn how to build a solid literacy foundation.

- 10/25/18 **Phonological Awareness** ID#55409
- 12/04/18 **Spelling and Morphology** ID#55410
- 1/10/19 **Syllable Types** ID#55411
- 3/4/19 **Building Background Knowledge and Making Connections** ID#55412
- 4/4/19 **Comprehension to Understand Vocabulary** ID#55413
- 5/2/19 **Making Inferences** ID#55414

#### Making Meaning (Secondary)

Through this series of modules, participants will learn how to build students’ ability to think deeper as they read to learn.

- 10/10/18 **Syllable Types** ID#55441
- 11/14/18 **Understanding Word Parts to Gain Meaning** ID#55442
- 12/18/18 **Building Background Knowledge and Making Connections** ID#55443
- 1/22/19 **Using Context Clues to Understanding Text** ID#55444
- 2/13/19 **Making Inferences** D#55445
- 3/26/19 **Summarize and Synthesize** ID#55446

### Standards-Based Planning: Design and Align for Student Success

Participants will learn how to align the rigor of the Texas Essential Knowledge and Skills (TEKS) to instruction and assessment to design learning opportunities for student success. We will use a standards-based planning process that includes identifying essential learning goals, or critical content, for alignment within and across grade levels and content areas.

- 11/9/18 ID#55461
- 5/8/19 ID#55462
Effective Communication: Partnering with Parents

October 9, 2018
Workshop #: 50808
8:30 a.m.—3:30 p.m.
Cost: $50

Communicating with parents is one of the most challenging and potentially stressful tasks that teachers and administrators face on a daily basis. Research has shown that establishing strong communication and relationships with parents can have positive and tangible effects on a student's success in school. Whether trying to resolve an argument caused by miscommunication or sharing difficult information, this session will provide tips and tools to help you know how to handle tough situations and foster positive relationships with your students' parents.

Contact Kimberly Baumgardner
ESC-20 Family Engagement Specialist
(210) 370-5431
kimberly.baumgardner@esc20.net

"In this complex world it takes more than a good school to educate children. It takes more than a good home. It takes these two major educational institutions working together." —Dorothy Rich