Student Success Initiative
Director’s Meeting 3/21/18

Kelly Joseph
Special Education Accountability Specialist
ESC 20
210-370-5664

SSI Years 5th and 8th
First Administration – SSI Years

- **Students who meet Satisfactory Academic Performance:**
  - “Approaches” – Phase In – Level II
  - “Meets” - Final Level II
  - “Masters” - Advanced Level III
  - Notification consists of an optional SSI letter. (R.1 form)

- **Students who do not meet standard:**
  - Begin accelerated instruction in preparation of the retest in May.
  - Parents should receive detailed notification:
    - of test results using a required SSI letter. (R.2 form)
    - what the intervention will consist of to include: time, date, how often, and with whom.
  - Parent/teacher conferences are recommended to discuss the possibility of retention and the process during the 2nd and 3rd administrations.

Required Accelerated Instruction

- No more than a 10:1 ratio for small group intervention.

- Intervention offered outside of the regular school day requires district transportation for these students.
Common Special Education Citations for AIP/IPI

• AIP/IPI not clearly documented in ARD/IEP
  – It’s not in ARD/IEP (no AIP/IPI in ARD/IEP)
  – It’s in ARD/IEP but not documented as AIP/IPI

• AIP/IPI not specific to student’s state assessment results
  – ARD committee determined student would go to GE program, and that program does not address this student’s areas of concern
  – ARD committee determined/pre-determined what AIP/IPI was needed, without reviewing state assessment results

H.B. No. 657

(i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter A [B], Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) Must meet before the student is administered the assessment instrument for the second time.

The committee shall determine:
  (1) the manner in which the student will participate in an accelerated instruction program under this section; and
  (2) whether the student will be promoted in accordance with Subsection (i-1) or retained under this section.
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(2) whether the student will be promoted in accordance with Subsection (i-1) or retained under this section

(i-1) At a meeting of the admission, review, and dismissal committee of a student under Subsection (i), the committee **may promote** the student to the next grade level **if the committee concludes that the student has made sufficient progress in the measurable academic goals contained in the student's individualized education program** developed under Section 29.005. A school district that promotes a student under this subsection **is not required to provide an additional opportunity** for the student to perform satisfactorily on the assessment instrument
H.B. No. 657

(i-2) Not later than September 1 of each school year, a school district must notify the parent or person standing in parental relation to a student enrolled in the district's special education program under Subchapter A, Chapter 29, of the options of the admission, review, and dismissal committee under Subsections (i) and (i-1) if the student does not perform satisfactorily on an assessment instrument.

Who will insure all students required to participate, actually do participate in AIP or IPI?

What programs/ instructional materials will support what they will be working on?

How will these services affect services currently provided?

How are these services different from what is currently provided?
How often will they attend?

How long will they be there?

Where will they go for this program?

Accelerated Instruction

• TEC does not specify the amount of time required for accelerated instruction.

• TEC gives schools flexibility in the following ways:
  • Instructional format
  • Instructional content
  • Instructional timing
AIP
(Accelerated Instruction Plan)

When designing an AIP, consider the following student data:

• STAAR results
• Previous diagnostic tests
• Classroom assessments
• Grades
• Teacher observation
• IEP

“What is required is that the IEP include information about the amount of services that will be provided to the child....The amount of time to be committed to each of the various services provided must be appropriate to the specific service, and clearly stated in the IEP in a manner that can be understood by all involved in the development and implementation of the IEP.”

Federal Register, Vol. 71, No. 156, page 46667
frequency, duration, location

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Duration</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>How often will the service be provided (daily, weekly)?</td>
<td>How long will the services be provided?</td>
<td>Where will the services be provided?</td>
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<tr>
<td>If a service is provided less than daily then the conditions for the provision of the services must be clearly specified within ARD documents using a weekly reference (1 hour a week, 30 minutes every two weeks)</td>
<td>The beginning and ending dates must be specified.</td>
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<td>How long will each session be (15 minutes, 30 minutes)?</td>
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<td>If a term (1 class period) is used in the IEP to define duration of service, the term must be defined in the IEP (example: 1 class period = 50 minutes).</td>
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From TEA’s “Related Services for Students with Disabilities – Questions and Answers”

Session ID: 50398  Link to Connect 20

This training provides an initial introduction to requirements of the Student Success Initiative for 5th and 8th grade students. The training will also offer a refresher for campus administrators regarding requirements of parent notification, development of an Accelerated Instruction Plan, the responsibilities of the Grade Placement Committee, and requirements for Special Education students. Includes a step-by-step explanation of the SSI process beginning with the first administration through the end of the third administration for the reading and math STAAR assessments.

Credits Available:  (3) CPE
Seats Available:   30
Fee:    $50.

Instructor(s):  
Kelly Joseph
Leslie Thompson

Date   Time   Location
4/16/2018  8:30 AM - 11:30 AM  Education Service Center Region 20 - Kinney Room
Special Education Administration
Accelerated Instruction Plan / Intensive Program of Instruction: Staying in Compliance

**Session ID: 48464**  
**Link to Connect 20**

Review of the requirements for Accelerated Instruction Program (AIP) / Intensive Program of Instruction (IPI) for students who receive Special Education Services. How to develop, document and implement these required plans. Year after year, this requirement is one of the most cited areas of non-compliance. This session is designed to assist in documenting the Admission, Review, and Dismissal (ARD) meeting/paperwork properly so that it is individualized for the student, making sure that administrators know when a brief ARD is acceptable and when a full ARD meeting should be held. These areas will be discussed as well as what non-compliance in this area would require in terms of intervention activities.

Credits Available:
(3) CPE
Seats Available: 31
Fee: $20.00
Instructor(s):
Kelly Joseph

**Date Time Location**
4/25/2018 8:30 AM - 11:30 AM Education Service Center Region 20 - Pecan Room

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Student Success Initiative Training

**Session ID: 50399**  
**Link to Connect 20**

This training provides an initial introduction to requirements of the Student Success Initiative for 5th and 8th grade students. The training will also offer a refresher for campus administrators regarding requirements of parent notification, development of an Accelerated Instruction Plan, the responsibilities of the Grade Placement Committee, and requirements for Special Education students. Includes a step-by-step explanation of the SSI process beginning with the first administration through the end of the third administration for the reading and math STAAR assessments.

Credits Available: (3) CPE
Seats Available: 39
Fee: $50.00

Instructor(s):
Kelly Joseph
Leslie Thompson

**Date Time Location**
5/24/2018 1:00 PM - 4:00 PM Education Service Center Region 20 - Kinney Room