Overview

Students with Disabilities, Peers, and Classroom

- Problematic and Disruptive Behaviors presented by SWDs
- Learning Environment and Educational Opportunities are Adversely Affected

LEAs

- Experience Difficulty Supporting and Providing Effective Interventions
- Struggle with Identifying and Implementing the best tools, responses, services, and models
- Maintain Access to Highly Effective Teaching and Instructional Integrity
To support LEAs in providing excellence and equity for all learners, the agency will develop tools, resources, documents, technical assistance, and recommendations to facilitate:

- Instructional integrity for all learners in the classroom
- Access to resources, support and T/A for SWD regarding behavior
Three-Phase Model

Clearly Define the Issue:
As a state define the problem experienced by LEAs

Identify Contributing Factors:
Identify the inputs and factors that contribute to the LEA experience

Find and Execute on Solutions:
Identify solutions and a mitigation strategy that can support LEAs and guide agency work
Approach

Landscape Analysis, Literature Review, and Instrument Development

Data Collection, Surveys, Interviews, and Onsite Observations

Data Analysis and Recommendations

Pilot High Yield Solutions

Develop Implementation Plan
Ed O’Neill

Edward.O'Neill@tea.texas.gov

512.463.9414