PEIMS Codes and Preschool Interactive Decision Tree
Which code would you like to clarify?

*It is recommended to use the coding chart in the Student Attendance Accounting Handbook (SAAH) along with the interactive decision tree.
What is the student’s age as of September 1?

3  4  5
What is the student’s age as of September 1?
Does district have a pre-k program for 3 year olds?

Yes

No
Does district have a pre-k program for 4 year olds?

Yes

No
Will the student turn 6 before snapshot date?

Yes

No
Will the student turn 6 before snapshot date?

Yes

No
Does this student qualify for and attend pre-k?

Yes

No
The student’s Grade Level Code is EE.
The student’s Grade Level Code is PK.
The student’s Grade Level Code is K.
How much time is the child served?

- 4 or more hr. daily (full day)
- 2-4 hr. daily (½ day)
- less than 2 hr. daily (walk-in)
- At home (doctor statement not needed for E.C.)
The student’s ADA Eligibility Code is 0

Enrolled, not in attendance
ADA Eligibility Code

1

Full-day
ADA Eligibility Code

2

Half-day
ADA Eligibility Code

Homebound Early Childhood

0
Less than 2 hr. per week

2
2-4 hours per week

1
4 or more hours per week
Where does the student receive services?

Student received only speech therapy less than 2 hours per week in any environment

Student receives services in their home.

All services in a self-contained special education classroom designed for 3-5 yr. olds

Student is in regular education and removed for special education services more than 60%

Student is in regular education and removed for special education services 50%-59%

Student is in regular education and removed for special education services 21%-49%

Student is in regular education and removed for special education services less than 21%

*Reminder: Include the percentage of time allocated for Speech therapy services (outside of General Education Setting) in the percentage of time in the Special Education Setting (SAAH 4.8.1.2)
<table>
<thead>
<tr>
<th>Minutes of Service Per Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>2 hour program</td>
</tr>
<tr>
<td>21% (25 minutes)</td>
</tr>
<tr>
<td>50% (60 minutes)</td>
</tr>
<tr>
<td>60% (72 minutes)</td>
</tr>
<tr>
<td>3 hour program</td>
</tr>
<tr>
<td>21% (38 minutes)</td>
</tr>
<tr>
<td>50% (90 minutes)</td>
</tr>
<tr>
<td>60% (108 minutes)</td>
</tr>
<tr>
<td>4 hour program</td>
</tr>
<tr>
<td>21% (51 minutes)</td>
</tr>
<tr>
<td>50% (120 minutes)</td>
</tr>
<tr>
<td>60% (144 minutes)</td>
</tr>
<tr>
<td>6 hour program</td>
</tr>
<tr>
<td>21% (76 minutes)</td>
</tr>
<tr>
<td>50% (180 minutes)</td>
</tr>
<tr>
<td>60% (216 minutes)</td>
</tr>
<tr>
<td>7 hour program</td>
</tr>
<tr>
<td>21% (88 minutes)</td>
</tr>
<tr>
<td>50% (210 minutes)</td>
</tr>
<tr>
<td>60% (252 minutes)</td>
</tr>
</tbody>
</table>

*Coding is specific to amount of time removed from General Education setting per day*
Is this student eligible for this program?

Yes

No
Instructional Setting Code

00
Instructional Setting Code

40
Instructional Setting Code

41
Instructional Setting Code

42
Instructional Setting Code

43
Instructional Setting Code

45
Is the child attending a regular early childhood* program?

Yes

No

*Regular Early Childhood Program is a program that includes a majority (at least 50%) of nondisabled children (i.e., children without IEPs). May include, but is not limited to:
  • Kindergarten, public or private
  • Pre-K classes, public or private
  • District-operated or private child care

http://www.nectac.org/~pdfs/sec619/settingsdecisiontree.pdf
Does the child attend a special education program outside of the home?

Yes  No
How many hours does the child attend a regular education program?

- At least 10 hours per week
- Less than 10 hours per week
Where does the child receive the majority of hours of special education and related services?

- In the regular education program
- In some other location
Where does the child receive the majority of hours of special education and related services?

- In the regular education program
- In some other location
Is the child attending a special education program?

Yes

No

A special education program includes a majority (at least 50%) of children with a disability (students with IEPs) and may include, but is not limited to:

- Special Education Classroom in Regular School Building
- Separate School
- Classroom located at child care facility
- Residential facility
Is the child receiving the majority of special education and related services in the family/caregiver residence?

- Yes
- No
Does this child qualify for this program?
(ex: PK or Head Start)

Yes

No
What is the student’s age as of September 1?
Will this student turn 6 before the Oct. PEIMS snapshot date?

Yes

No
PPCD Indicator Code

0
Not eligible for PPCD
PPCD Indicator Code

1

PPCD Eligible
PPCD Service Location Code

1
PPCD Service Location Code

5
PPCD Service Location Code

4
PPCD Service Location Code

6
PPCD Service Location Code

3
PPCD Service Location Code

7
PPCD Service Location Code

8