

Title II, Part A

Supporting Effective Instruction



Intent and Purpose

- **Increase student academic achievement through improving teacher and principal quality and increasing the number of effective teachers in classrooms and qualified principals and assistant principals.**
- **Hold LEAs and schools accountable for improving student academic achievement.**

Types of Activities

- Professional development and training for instructional leaders...on observation, feedback, and coaching.
- PD for principal supervisors on coaching principals to improve instructional practices.
- Developing and implementing strategic compensation systems that differentiate pay based on performance
- Developing and implementing mechanisms to assist schools to effectively recruit and retain effective teachers with the goal of improving equity

Types of Activities Cont'd

- Provide training in improving student behavior in the classroom and identifying early and appropriate interventions to help students with special needs
- Provide training to enable teachers and principals to involve parents in their children's education, especially parents of English learners and immigrant children
- Provide training on how to use data and assessments to improve classroom practice and student learning



Types of Activities Cont'd

**Refer to program guidelines
for other activities.**

[2018-2019 Program Guidelines](#)

Out of State Travel

Is allowable if:

- **No similar opportunity exists in the state**
- **If for recruiting, it is for the recruitment of effective teachers (have demonstrated competency in the field(s) they will teach)**

Unallowable Activities

- **Field Trips**
- **Advisory Councils**
- **Cost of Membership in any
Civic or Community Organization**
- **Hosting/Sponsoring of
Conferences**

Supplement, Not Supplant

Using Title II, Part A funds to meet any state mandate or local board policy would be considered a supplant. For example, if an LEA decides to use Title II, Part A funds to hire additional teachers to reduce class size in grade 2, the state mandate of 22:1 must be met with state and/or local funds before additional teachers may be hired with Title II, Part A funds.



What does the ESC-20 Title II SSA offer?

- **Free On-site Content support to member districts**
- **Discounted and Free professional development trainings at ESC-20**
- **Flow thru funds back to the school district to support local identified needs**



**For more information about
Title II, Part A**

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Title III, Part A

English Language Acquisition, Language Enhancement and Academic Achievement



Intent and Purpose

- **To Provide supplemental resources to LEAs to help ensure that children who are English learners attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet.**

General Program Requirements

- **Assist all English learners to achieve at high levels in academic subjects so that they can meet the same challenging State academic standards that all children are expected to meet;**
- **Assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, LEAs, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners;**
- **Assist teachers (including preschool teachers), principals and other school leaders, state and LEAs to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners to enter all-English instructional settings; and**
- **Promote parental, family, and community participation in language instruction**



Allowable Activities and Use of Funds

Increase the English proficiency of English learners by providing effective language-instruction educational programs that meet the needs of English learners and demonstrate success in increasing English proficiency and student academic achievement

Allowable Activities and Use of Funds Cont'd

Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language-instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that meets the following:

- Is designed to improve the instruction and assessment of English learners
- Is designed to enhance the ability of such teachers, principals and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners
- Is effective in increasing children's English proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers
- Is of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom

This last point does not include activities such as 1-day or short-term workshops and conferences unless these activities are components of a long-term, comprehensive professional development plan established by a teacher and the teacher's supervisor and are based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any LEA employing the teacher as appropriate.

Allowable Activities and Use of Funds Cont'd

Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners that meet the following:

- Shall include parent, family, and community engagement activities
- May include strategies that serve to coordinate and align related programs

Field Trips

May be funded if:

- **Benefit only English learners**
- **Align with the intent and purpose of the LEA's Title III language instruction educational program of increasing English proficiency of English learners children and student academic achievement in core academic subjects**
- **Include a measure of positive impact on student achievement**
- **Address Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS)**
- **Adhere to the Supplement, not Supplant provision. The LEA must be able to demonstrate that the field trip is above and beyond any English learners services provided with other federal, state, or local funds**
- **TEA justification form is completed and retained at the local level**

Out of State Travel

Is allowable if:

- costs are minimal, reasonable, and meet the intent and purpose of the program.
- Grantees must retain documentation that participation of an individual in the conference is necessary for the program.
- Travel costs are allowed as long as the expenses for transportation, lodging, subsistence, and related items are only incurred by employees on official business of the grantee and follow the grantee's regular business operations and written travel policy.
- TEA justification form is completed and retained at the local level

Unallowable Activities

- **Advisory Councils**
- **Cost of Membership in any Civic or Community Organization**
- **Hosting/Sponsoring of Conferences**
- **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members**

Supplement, Not Supplant

As a part of the basic allotment to public schools, Texas provides state funding to LEAs that serve limited English proficient (LEP) students. According to state statute, these funds must be used to provide services to LEP students through bilingual education and/or English as a Second Language (ESL) programs. Title III, Part A – LEP funds cannot be used to meet the state requirements for serving LEP students. Additionally, Title III, Part A – LEP funds are supplemental to all other funds, including local, state and other federal funds. The LEA must ensure that any services provided with Title III, Part A – LEP funds are supplemental and could not be provided with any other funds, including Title I, Part A funds.



Shared Service Arrangements

LEAs with entitlements less than \$10,000 are required to join a consortium

What does the ESC-20 Title III SSA offer?

- Discounted and Free professional development trainings at ESC-20
- Computer based programs to support English Learners
- Flow thru funds back to the school district to support local identified needs
- Technical support and onsite support



Useful Resources

[Title III Clarifying Activities](#)



**For more information about
Title III, Part A services**

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