

District and Campus Planning
From the Texas Education Code

District Plan	TEC. Sec.11.252	Campus Plan	TEC. Sec. 11.253
Developed, evaluated, and revised annually		Developed, evaluated, and revised annually	
For the improvement of student performance for all student groups		For the improvement of student performance for all student groups	
Goals:	TEC Sec. 11.251	Goals:	TEC Sec. 11.251
At a minimum, support the state goals and objectives under Chapter 4		At a minimum, support the state goals and objectives under Chapter 4	
Provisions for:		Provisions for:	
Comprehensive Needs Assessment (not an inclusive list)		Assessing the needs of all student groups (not an inclusive list)	
<ul style="list-style-type: none"> -At-Risk -Bil/ESL -GT -CTE -Special Ed. -Title I A -Migrant -LEP 	<ul style="list-style-type: none"> -Ethnicity -Male/Female -Economically Disadvantaged 	<ul style="list-style-type: none"> -At-Risk -Bil/ESL -GT -CTE -Special Ed. -Title I A -Migrant -LEP 	<ul style="list-style-type: none"> -Ethnicity -Male/Female -Economically Disadvantaged -Attendance -Graduation rates -Staff -Failure Rates -Drop-out rates
Measurable objectives	TEC Sec. 11.251	Set Performance Objectives	TEC Sec. 11.251
The board shall annually approve district & campus performance objectives		The board shall annually approve district & campus performance objectives	
Strategies that include:		Strategies that include:	
<ul style="list-style-type: none"> -Methods for addressing the needs of all students -Suicide prevention programs -Conflict resolutions -Violence prevention programs -Dyslexia treatment programs 		<ul style="list-style-type: none"> -methods for violence prevention -Parental Involvement -Coordinated health program <ul style="list-style-type: none"> *student fitness data *student academic performance data 	

<ul style="list-style-type: none"> -Dropout reduction -Integration of technology -Discipline Management -Staff Development for staff -Career Education to assist students in career opportunities -Accelerated education -Strategies for middle school, Jr. High, & High School about higher education admissions, financial aid, the Texas grant program and the Teach for Texas grant program, making curriculum choices to prepare students for success beyond high school 	<ul style="list-style-type: none"> *percentage of students who are educational disadvantaged *methods to ensure moderate to vigorous physical activity -Staff development needs of the staff
<p>Resources Needed (Funding source)</p>	<p>Resources Needed (Funding source)</p>
<p>Staff Responsible to ensure strategies are accomplished</p>	<p>Staff responsible</p>
<p>Time Line for monitoring the activities</p>	<p>Time lines for reaching the goals</p>
<p>Formative Assessment-to determine whether strategies are working</p>	<p>Formative Assessment—measure progress towards the objectives</p>
<p>At least every 2 years the district shall evaluate the effectiveness of the committee, policies & procedures, staff development</p>	
<p>Hold at least 1 public meeting on the district performance and the performance objectives</p>	<p>Hold at least 1 public meeting on the campus performance and the performance objectives</p>
	<p>The campus committee must be involved in decisions for:</p> <ul style="list-style-type: none"> -planning -budgeting -curriculum -staffing patterns -staff development -school organization
	<p>Campus committee must approve the campus staff development needs</p>