

2019-2020 ESSA Consolidated Grant Application

**2019-2020 Application Grant Training
ESC Region 20
May 17, 2019**

GS2230 – ESSA Applicant Designation and Certification (ADC)

- **Opens on May 15, 2019 for ESCs only to setup fiscal agents**
- **Open to LEAs June 3, 2019**
- Includes the following programs:
 - Title I, Part A
 - Title I, Part C (Migrant)
 - Title I, Part D, Subpart 1 – only for TJJ and Windham
 - Title I, Part D, Subpart 2
 - Title II, Part A
 - Title III, Part A, ELA
 - Title III, Part A, Immigrant
 - Title IV, Part A

GS2230 – ESSA Applicant Designation and Certification (ADC)

- Has Copy from Prior Year functionality
 - Only available on the original submission
 - Only the applicant designation status will be copied over from prior year
 - Data can be changed after the data are copied over
 - This is an option for the LEAs – not required
- Uses new contacts dropdown functionality
- Contact information will be read only
- **Due date is September 3, 2019**



GS2230 – ESSA Applicant Designation and Certification (ADC)

- Allows for Copy Year Data
 - Only copies the LEA designation
 - Apply on Own
 - Apply as Fiscal Agent of SSA
 - Not Apply at All
 - Apply as Member of SSA
- Title III, Part A
 - If entitlement is < \$10,000 the statutory requirement is LEA needs to join a shared services arrangement. System will give message:
“Applicant’s planning amount for Title III, Part A – ELA is less than \$10,000 and cannot Apply on Own (Part 1).”
 - If LEA selects to apply for a fiscal agent and the entitlement is < \$10,000, the system will give message:
“Applicant’s planning amount for Title III, Part A – ELA is less than \$10,000. The sum of all members planning amounts must equal \$10,000 or greater to be allowed to complete the budget in the ESSA application.”

Exit

GS2230 - Applicant Designation and Certification

Instructions

Amendment #	Version #
00	01

Part 1: Designation

Copy Prior Year Data

#	Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA"		Planning Amount
						Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN	
1	Title I, Part A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		221,911
2	Title I, Part C Migrant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Select One		0
3	Title I, Part D Subpart 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			0
4	Title I, Part D Subpart 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Select One		0
5	Title II, Part A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		34,086
6	Title III, Part A ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		1,786
7	Title III, Part A Immigrant	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Select One		0
8	Title IV, Part A - SSAEP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Select One		14,315

Part 2: Certification and Incorporation

Authorized Official

Select Contact: or

First Name	Initial	Last Name	Title
Telephone	Ext.	E-mail	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time

Only the legally responsible party may submit this form.

- Select contacts from dropdown list
- Are there two different contacts listed?
 - Contacts should have access to eGrants
 - Contacts should be available during the summer
 - Contacts have access to their email
- Has the LEA submitted their 2018-2019 District Gun Free Schools Report?
 - GFS Report must be submitted to receive a NOGA

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: ELKHART ISD			
Mailing Address Line 1:			
Mailing Address Line 2:			
City:	State: TX	Zip Code:	

B. DUNS Number
DUNS Number:

Part 2: Applicant Contacts

A. Primary Contact				Select Contact:	Select One	or	Add New Contact
First Name:	Initial:	Last Name:			Title:		
Telephone:	Ext.:	E-Mail:					

B. Secondary Contact				Select Contact:	Select One	or	Add New Contact
First Name:	Initial:	Last Name:			Title:		
Telephone:	Ext.:	E-Mail:					

PS3109 - REAP/Funding Transferability

- If not participating in REAP or Funding Transferability, LEA must indicate Does Not Apply in both section A and B to complete the schedule
- Only LEAs eligible for SRSA can use REAP
- All LEAs are eligible to use Funding Transferability
- If funds are transferred into Title V-B, ensure LEA is eligible to receive RLIS grant

Program Description PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage

[Help](#)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability

[Help](#)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%



PS3099 – Private Nonprofit School Equitable Services

Part 1: Private Schools Consultation and Participation

Section A: Private Schools Consultation

- LEA will indicate if there are PNP schools located within boundaries
- LEA will indicate if there are any Title I, Part A eligible students attending PNP schools outside the boundaries

Part 1: Private Schools Consultation and Participation

Help

A. Private Schools Consultation	
1. Are any private nonprofit schools located within the LEA's boundaries?	<input type="radio"/> Yes <input type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	<input type="radio"/> Yes <input type="radio"/> No

PS3099 – Private Nonprofit School Equitable Services

Part 1: Private Schools Consultation and Participation

Section C: Assurances

- LEA is required to select both assurances

C. Assurances

1. The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
2. The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

PS3099 – Private Nonprofit School Equitable Services

Part 2: Equitable Services Calculation

- LEA completes specific fields:
 - Student enrollment
 - PNP Participant enrollment
 - Reservations for administration
- If LEA participates in Funding Transferability, the amount transferred in or out will be reflected in Part 2 A – F and be part of the PNP equitable services amounts
- The system auto-calculates PNP equitable services amounts

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A		Help
Description	Calculation	
1. Total low-income enrollment in LEA from participating Title I attendance areas		
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used): a) <input type="radio"/> using the same measure of low income used to count public school children; b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.		
3. Calculated total number of low-income students in the LEA (A.1 + A.2)		
4. Total current year Title I, Part A allocation		221,911
5. Transfer in from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)		221,911
8. LEA per pupil allocation (A.7/A.3)		
9. Calculated 2018-2019 Private School Reservation (A.2 X A.8)		
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3		
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2		0
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)		
13. Maximum Proportionate share of equitable services (A.11 - A.12)		

B. Equitable Services Calculation for Title I, Part C Migrant		Help
Description	Calculation	
1. Total identified MEP student enrollment in LEA		
2. Total identified MEP student enrollment in participating private schools		
3. Total MEP enrollment (B.1 + B.2)		
4. Total current year Title I, Part C allocation		
5. Transfer in from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)		
8. LEA Per-Pupil Allocation (B.7/B.3)		
9.	Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A		Help
Description	Calculation	
1. Total student enrollment in LEA		
2. Total student enrollment in participating private schools		
3. Total enrollment (C.1 + C.2)		
4. Total current year Title II, Part A allocation		34,086
5. Transfer out from Title II, Part A		
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)		34,086
8. LEA reservation for direct administration		
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)		
10. LEA Per Pupil Allocation (C.9/C.3)		
11.	Calculated Private School Reservation (C.2 X C.10)	

Section A: LEA Data

- Majority of the information will populate or auto calculate
- Only enter line 2 - LEA Total Low Income Percentage
- Line 4 – Total Campus Allocation will auto calculate once all the campus level data is complete
- Line 5 – Additional Justification only available if validation rules show error

Campus Selection
SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

Title I, Part A Campus Selection

A. LEA Data -

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

- | | | |
|----|---|-----------|
| 1. | LEA Name: | |
| 2. | LEA Total Low-Income Percentage: | |
| 3. | LEA Title I, Part A Entitlement Amount: | \$221,911 |
| 4. | Total Campus Allocation: | \$0 |
| 5. | Additional Justification: | |

Section B: Campus Selection Data

New feature – Copy Prior Year Data

- Only available on original
 - Optional and not required
 - Populates prior year -
 - Basis of Eligibility
 - Title I, Part A Campus Status
 - Consolidated Funds
 - LEA had to apply for Title I, Part A the same as prior year for the
- ### Copy Prior Year Data to be utilized
- Applied on Own in 18-19 and Applied on Own in 19-20
 - Member of SSA in 18-19 and Member of SSA with same fiscal agent in 19-20
 - Data are editable

SC5000 – Campus Selection

- LEA will enter Total Campus Enrollment
- LEA will verify or select Basis of Eligibility
 - None
 - Residing
 - Enrollment
 - Ed-Flex
 - SWP Previous Year
 - One Year Transition
 - Feeder Pattern
 - Optional Method
 - Direct Certification
- LEA will enter Campus Low Income %

B. Campus Selection Data		
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %
1. 001-	Select One	
2. 002-	Select One	

SC5000 – Campus Selection

- LEA will verify or select Title I, Part A Campus Status
 - SW
 - TA
 - NS
 - Skip
- If campus is TA, of the total enrollment, LEA will enter # of students served on TA Campus
- Other – used when selecting None under Basis of Eligibility for explanation
- LEA will verify or select Consolidated Funds
 - Title I A Only
 - Federal Funds Only
 - Fed/State/Local Funds

Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	Per Pupil Amount
Select One ▼			Select One ▼	Grades: 09-12

- LEA will enter a Per Pupil Amount
 - PPA is based on Low Income students NOT total enrollment

B. Campus Selection Data

Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	Per Pupil Amount
1. 001-							Grades: 09-12
	Select One ▼		Select One ▼			Select One ▼	
2. 002-							Grades: KG-12
	Select One ▼		Select One ▼			Select One ▼	
3. 041-							Grades: 06-08
	Select One ▼		Select One ▼			Select One ▼	
4. 101-							Grades: EE-02
	Select One ▼		Select One ▼			Select One ▼	
5. 102-							Grades: 03-05
	Select One ▼		Select One ▼			Select One ▼	

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance

SC5000 – Campus Selection

- Validation Rules will apply and indicate an error
 - 75% Rule
 - Rank and Serve
 - Grade Span Grouping
- After three attempts, the justification box will be enable to allow the LEA to enter a justification and complete the schedule

Basis of Eligibility If selected:	Campus Status Options are as follows:			
	SW	TA	NS	Skip
None			✓	
Residing	✓	✓	✓	✓
Enrollment	✓	✓	✓	✓
Ed-Flex	✓			
One-Year Transition	✓	✓		
SWP Previous Year	✓			
Feeder Pattern	✓	✓		
Optional Method	✓	✓	✓	✓
Direct Certification	✓	✓	✓	✓

Section C: Campus Assurances

- LEA will be required to select appropriate campus assurance based on how campuses are served under Title I, Part A Campus Status
 - SW Campus Assurance
 - TA Campus Assurance
 - Skip Campus Assurance

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance

Part 1: Funding Requirements for Title I, Part A

Section A : Title I, Part A Funds Available at the LEA Level

- prepopulated from the PS3109 – REAP/Funding Transferability

Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$ 15,952,953
2. Transfer in from Title II, Part A	\$ 1,416,004
3. Transfer in from Title IV, Part A	\$ 17,500
4. Total Funding and Transfer Amount(s)	\$ 17,386,457

Part 1: Funding Requirements for Title I, Part A

Section B: Activities to be Conducted with Reserved Funds

- LEA enters amounts for each reservation line or selects NA checkbox
- Line 1 – Districtwide Parent and Family Engagement Activities – must be at least 1 percent if the Total Funding and Transfer Amount(s) (line 4 in Section A) is \$500,000 or more.
- Line 2 – Title I, Part A, Services to Eligible Private School Students, Not Including Administration – must match Part 2-A, line 11 on PS3099

B. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$	0.00 %
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	0.00 %
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
4. <input type="checkbox"/>	Preschool Programs	\$	0.00 %

PS3101 – Title I, Part A

Section B: Activities to be Conducted with Reserved Funds

- Line 3 – Administration of Title I, Part A Programs for Eligible Private School Students – if Apply On Own, must match PS3099, Part 2-A, line 10
- Line 4 – Preschool Programs – must have at least 1 campus on SC5000 served that has a preschool grade
- Line 7 – Services to Homeless Students – required to include a reservation amount

3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
4.	<input type="checkbox"/> Preschool Programs	\$	0.00 %
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	0.00 %
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	0.00 %
7.	<input type="checkbox"/> Services to Homeless Students	\$	0.00 %
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	0.00 %
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	0.00 %
10.	<input type="checkbox"/> Foster care transportation	\$	0.00 %
11.	Other (Specify): <input type="text"/>	\$	0.00 %
Total Reserved Funds		\$ 0	0.00 %

PS3102 – Title I, Part A Neglected and Title I, Part D Subpart 2

Part 1: Facilities for the Neglected or Delinquent

- Pre-populated based on Facilities Special Collection Report
- LEA will enter Facility Status
- LEA will select Participation funding source
 - Title I, Part A
 - Title I, Part D Subpart 2
- LEA will enter the Date LEA Verified October 2018 Count
- LEA will enter Date Delinquent Facility Signed Written Agreement within last 2 years

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2018 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2019-2020		Title I Part A	Title I Part D Subpart 2			

New Facility for the Neglected or Delinquent

1.	Facility Name:	<input type="text"/>	<input checked="" type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
	Facility Mailing Address:	<input type="text"/>	City:		<input type="text"/>	State:	<input type="text"/>	Zip Code:	<input type="text"/>		
	ISD Boundary Where the Facility is Located:	<input type="text"/>									
	Legal Basis for Operation:	Select One <input type="button" value="v"/>									
	Specify:	<input type="text"/>									

Add New Facility

Delete Facility



PS3102 – Title I, Part A Neglected and Title I, Part D Subpart 2

Part 2: Planned Expenditures

- LEA must select at least 1 planned expenditure from lines 1-12
- Other, line 13, cannot be the only planned expenditure

Part 2: Planned Expenditures

Planned Expenditures

- Programs that assist children and youth returning to local schools from correctional facilities
- Dropout prevention programs serving at-risk children and youth
- Coordination of health and social services for youth to improve the likelihood of education completion
- Coordination with probation officers for youth returning from correctional facilities
- Alternative placements for youth interested in continuing education outside of traditional public school
- Special programs to meet unique academic needs, including career/technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and financial aid assistance for postsecondary education
- Mentoring and peer mediation programs
- At-risk Indian children and youth in correctional facilities in LEA's served area operated by the Secretary of the Interior or Indian tribes
- Pay for success initiatives
- Transition services
- Partnerships with institutions of higher education/local businesses to facilitate postsecondary and workforce success for youth exiting correctional facilities
- Parent and family involvement
13. Other (Specify)

Part 1: Consultation

- LEA must enter a date prior to the submission of the application

Part 1: Consultation

Consultation	
1. Provide the date of the most recent consultation with local parent advisory committee (PAC).	<input type="text"/>

Part 2: Required Program Activities

- All required program activities must be selected

Part 2: Required Program Activities

Required Program Activities	
The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.	
1. <input type="checkbox"/> ID&R: Conduct ID&R activities as outlined in the ID&R plan in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> .and in the ID&R plan, and ensure a strong system of quality control is in place.	
2. <input type="checkbox"/> NGS: Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the <i>Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX)</i> .	
3. <input type="checkbox"/> SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).	
4. <input type="checkbox"/> Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.	
5. <input type="checkbox"/> Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.	

Part 3: Priority for Service Action Plan

- All PFS must be selected

Part 3: Priority for Service Action Plan

Priority for Service Action Plan	
1.	<input type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
2.	<input type="checkbox"/> The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
3.	<input type="checkbox"/> On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

Part 4: Supplemental Activities

- LEA must select at least one for each grade level
- NA is acceptable. If selected, LEA must complete line 4 with an explanation for the NA.

Part 4: Planned Supplemental Activities

Planned Supplemental Activities					
Grade	Educational Support	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Explanation for N/A:					
<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>					

PS3104 – Title II, Part A

- Check the box at the top of the schedule if LEA indicated, on PS3109, that 100% of Title II, Part A funds are participating in REAP/Funding Transferability.

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Expenditures

- At least 1 planned expenditure must be selected
- Line 5 – Professional development that improves classroom instruction and student learning - If LEA indicated PNP participation for Title II, Part A on PS3099 this should be selected
- Line 6 – Evidence-based class-size reduction that leads to improved student learning
 - LEA should have something indicated on BS6101
 - This cannot be used to meet the state requirement of 22 to 1 ratio

Part 1: Planned Expenditures

Planned Expenditures	
1. <input type="checkbox"/>	Improving the instructional leadership capacity of principal supervisors to coach and develop principals
2. <input type="checkbox"/>	Improving the instructional leadership capacity of campus leaders (principals, assistant principals, other campus leaders) to coach and develop teachers
3. <input type="checkbox"/>	Develop teacher leadership to support teacher development and as a means of recruiting, supporting, and retaining effective teachers
4. <input type="checkbox"/>	Implement strategic compensation initiatives to reward, recruit, and retain effective teachers
5. <input type="checkbox"/>	Professional development that improves classroom instruction and student learning
6. <input type="checkbox"/>	Evidence-based class-size reduction that leads to improved student learning (district may be required to provide evidence of class-size reduction to the degree intended (i.e. from 26 students to 22 students) and for the grade(s) and subject(s) intended (i.e., 6th grade math) to improve student outcomes)
<input type="checkbox"/>	7. Other allowable activities (not included in questions 1-6 above) <div style="border: 1px solid #ccc; height: 40px; margin-top: 5px;"></div>

Add Other

Delete Other

Part 1: LEA Local Plan

Section A: Supplemental Activities

- At least 1 activity is required

Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)	
The following activities are to be <u>supplemental</u> to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).	
1.	<input type="checkbox"/> Supporting development and implementation of LIEPs
2.	<input type="checkbox"/> Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3.	<input type="checkbox"/> Supporting implementation of school wide programs
4.	<input type="checkbox"/> Supporting the development and implementation of preschool programs
5.	<input type="checkbox"/> Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6.	<input type="checkbox"/> Improving instruction of English learners with disabilities
7.	<input type="checkbox"/> Providing tutorials, career and technical education
8.	<input type="checkbox"/> Offering programs to help English learners achieve success in post-secondary education

Part 1: LEA Local Plan

Section B: Supplemental Activities – Parent, Family and Community Engagement

- All activities must be selected

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be supplemental and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

Part 1: LEA Local Plan

Section C: Supplemental Activities – Professional Development

- At least 1 activity is required
- Other cannot be the only professional development activity selected

C. Supplemental Activities - Professional Development	
The following professional development activities should be <u>supplemental</u> to any professional development trainings that fulfill state-mandated programs and activities.	
1.	<input type="checkbox"/> Instructional strategies for English learners
2.	<input type="checkbox"/> Understanding and implementation of assessment of English learners
3.	<input type="checkbox"/> Understanding and implementation of ELP standards and academic content standards for English learners
4.	<input type="checkbox"/> Subject matter knowledge for teachers
5.	<input type="checkbox"/> Alignment of the curriculum in language instruction educational programs to ELP standards
6.	Other (Specify): <input type="text"/>

PS3114 – Title III, Part A Immigrant

Part 1: LEA Local Plan

Section A – Supplemental Activities – Language Instruction Educational Programs

- At least 1 activity is required

Part 1: LEA Local Plan

A. Supplemental Activities - Language Instruction Educational Programs	
These funds are to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.	
1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

Part 1: LEA Local Plan

Section B – Supplemental Activities – Parent, Family and Community Outreach

- At least 1 activity is required
- N/A is acceptable

B. Supplemental Activities - Parent, Family, and Community Outreach	
The following activities should be <u>supplemental</u> and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.	
1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

Part 1: LEA Local Plan

Section C – Supplemental Activities – Support for Personnel

- At least 1 activity for each teacher and paraprofessionals is required
- N/A is acceptable

C. Supplemental Activities - Support for Personnel

The following activities should be supplemental in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PS3107 – Title IV, Part A - SSAEP

- Check the box at the top of the schedule if LEA indicated, on PS3109, that 100% of Title IV, Part A funds are participating in REAP/Funding Transferability.

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

Section A: Available Funds

- is prepopulated from the PS3109 – REAP/Funding Transferability

Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year allocation of funds.	\$35,000
2. Transfer in from Title II, Part A	
3. Transfer out from Title IV, Part A	\$17,500
4.	Total Allocation and Transfer Amount(s) \$17,500

Part 1: Planned Uses of Funds

Section B: Planned Uses of Funds

- Line 1 - Administration – maximum of 2% of Total Allocation and Transfer Amount(s) on Part 1A line 4.
- Line 2 – Activities to support well-rounded educational opportunities – minimum of 20% of Total Allocation and Transfer Amount(s) on Part 1A line 4 if \$30,000 or more.
- Line 3 – Activities to support safe and healthy students - minimum of 20% of Total Allocation and Transfer Amount(s) on Part 1A line 4 if \$30,000 or more
- Line 4 – Activities to support effective use of technology – must budget some amount if Total Allocation and Transfer Amount(s) on Part 1A line 4 is \$30,000 or more
- Line 5 – Technology Infrastructure – Maximum of 15% of Line 4

PS3107 – Title IV, Part A - SSAEP

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs		
		(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
3. Activities to support safe and healthy students	Improve school conditions for student learning		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students		
		(Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls		
		(Maximum of 15% of Line 4)	
		Total Budget (Lines 1 – 4)	

Part 2: Program Requirement Assurances

Section A: Comprehensive Needs Assessment

- Depending on amount in Total Allocation and Transfer Amount(s) on Part 1A line 4, system will only let you select the appropriate assurance

Section B: Prioritized Distribution of Funds (Required)

- Required to select assurance

Section C: Supplement, Not Supplant(Required)

- Required to select assurance

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

- (Required if Amount in Part 1A, Line 4 \geq \$30,000)**
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1A, Line 4 $<$ \$30,000)**
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

Section D: Support for Well-Rounded Educational Opportunities

- Assurance is required if there is an amount entered in Part 1B, Line 2

Section E: Support for Safe and Healthy Students

- Assurance is required if there is an amount entered in Part 1B, Line 3

Section F: Support for the Effective Use of Technology

- Assurance is required if there is an amount entered in Part 1B, Line 4

PS3107 – Title IV, Part A - SSAEP

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

WV4004 – Ed-Flex Title I, A SW Eligibility

- Completed for campus that is requesting SW Status
 - Campus is not SW on own
 - Must be Title I eligible
- Only need to complete the first year
- Documentation must be maintained locally

Waiver Not Applicable

This waiver is only needed if campuses are applying for Schoolwide Eligibility.

Part 1: Campus Number and Name

Help

Campus Number and Name			
	Campus Number	Campus Name	TEA Use Only
<input type="checkbox"/>	1. <input type="text" value="Select One"/>		<input type="radio"/> Accept <input type="radio"/> Reject <input type="radio"/> N/A

Add Campus

Delete Campus

BS6001 – Program Budget Summary

Part 1: Available Funding

- Planning amounts populated based on ADC form

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding				
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. LEA SSA Status (NP=not eligible or not applying; SSA=LEA joined SSA)	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input checked="" type="radio"/> NP <input type="radio"/> SSA
2. Prior Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. NOGA ID Number				
4. Planning Amount				
5. Final Amount	\$15,952,953	\$172,206		
6. Carryover				
7. Reallocation	\$0	\$0		
Total Funds Available	\$15,952,953	\$172,206		

BS6001 – Program Budget Summary

Part 2: Budgeted Costs

- LEA enters amounts by class object code
- If LEA budgets Payroll Costs (6100), LEA will need to complete the BS6101

Part 2: Budgeted Costs

Budgeted Costs					
Description	Class Object/ Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100				
3. Professional and Contracted Services	6200				
4. Supplies and Material	6300				
5. Other Operating Costs	6400				
6. Debt Services	6500				
7. Capital Outlay	6600				
8. Operating Transfers Out	8911				
9. Indirect Costs					
Total Budget Costs		\$0	\$0		
Total Funds Available Minus Total Costs		\$15,952,953	\$172,206		
10. Payments to Member Districts of SSA	6493				

BS6101 – Payroll Costs

Part 2: Substitute, Extra-Duty, Benefits

- Check the appropriate box for any ESSA funding source
- Line 1 – Schoolwide Personnel
 - Identify positions in Part 1 for funds that are not consolidated at the campus level on SC5000
 - REAP/Funding Transferability (Title II-A or Title IV-A into Title I-A on PS3109 are included for this line item)

Part 2: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any ESSA Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 3: Confirmation of Payroll Requirements

- Certification checkbox is confirmation that all positions are aligned to statute

Part 3: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

BS6234 – Budget Support

Part 1 through 3 only applies to LEAs that apply for Title III, Part A ELA and/or Immigrant funds

Part 1: 6200 – Itemized Professional and Contracted Services

- Funds budgeted in 6200 Professional and Contracted Services on BS6001

Part 1: 6200 – Itemized Professional and Contracted Services

A. Class/Object Code Costs			
Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Professional and Consulting Services.	6219, 6239, 6291		

B. LEA Assurances	Specific Costs
1. <input type="checkbox"/> LEA assures no Title III, Part A ELA costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).	
2. <input type="checkbox"/> LEA assures no Title III, Part A Immigrant costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).	
3. <input type="checkbox"/> LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A ELA.	
4. <input type="checkbox"/> LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A Immigrant.	

Part 2: 6300 – Itemized Supplies and Materials

- Funds budgeted in 6300 Supplies and Materials on BS6001

Part 2: 6300 – Itemized Supplies and Materials

A. LEA Assurances	Specific Costs
1. <input type="checkbox"/> LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A ELA.	
2. <input type="checkbox"/> LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A Immigrant.	

BS6234 – Budget Support

Part 3: 6400 – Itemized Other Operating Costs

- Funds budgeted in 6400 Other Operating Costs on BS6001

Part 3: 6400 – Itemized Other Operating Costs

A. Class/Object Code Costs			
Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Out-of-State Travel for Employees. Must be allowable per Program Guidelines. LEA will keep documentation locally.	6411		
2. Travel for Students to Conferences (does not include Field trips). Requires authorization in writing.	6412		
3. Educational Field Trip(s). Must be allowable per Program Guidelines. LEA will keep documentation locally.	6412, 6494		
4. Stipends for Non-employees other than those included in 6419.	6413		
5. Non-Employee Costs for Conferences. Requires authorization in writing.	6419		

B. LEA Assurances	Specific Costs
1. <input type="checkbox"/> LEA assures no Title III, Part A ELA cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).	
2. <input type="checkbox"/> LEA assures no Title III, Part A Immigrant cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).	
3. <input type="checkbox"/> LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A ELA.	
4. <input type="checkbox"/> LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A Immigrant.	

Part 4: Program Evaluation and Assessment Needs

- LEA will indicate Field trips, Out-of-state travel, hosting conferences for all funding sources

Part 4: Program Evaluation and Assessment of Needs

Help

Is the LEA planning any field trips, out-of-state travel or hosting of a conference with any of the following fund sources? If Yes for any fund source, LEA will keep documentation locally.

Fund Source	Field Trips	Out-of-State Travel	Hosting a Conference
1. Title I, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Title I, Part C	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
3. Title I, Part D, Subpart 1	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4. Title I, Part D, Subpart 2	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
5. Title II, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
6. Title III, Part A ELA	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
7. Title III, Part A Immigrant	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
8. Title IV, Part A SSAEP	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

BS6501 – Debt Services

- Costs related to a lease purchase
- Must be approved through TEA
- Must be allowable
- Usually a 2 to 3 year agreement
- Purchase could not be completed in a single year
- Must be addressed in LEA Comprehensive Needs Assessment

No Debt Services Budgeted

Part 1: Capital Lease - Purchase Principal and Interest

Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Capital Lease-Principal	6512								
2. Capital Lease-Interest	6522								
3. Interest on Debt	6523								
Total Costs		0	0	0	0	0	0	0	0

Part 2: Description of Property with Justification (All Fields are required for each row.)

Property	
<input type="checkbox"/> 1. Property Description: <input type="text"/>	Property Value: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Contract Date: <input type="text"/> to: <input type="text"/>
9 Digit Campus Number: <input type="text"/>	

Add Item

Delete Item

Part 1: Furniture, Equipment, Vehicles or Software – Regardless of Unit Cost

- Aligned with federal or local policy
- More restrictive of the two
- Must be for identified campus or eligible students
- Must be addressed in CNA and DIP
- Unusual Cost of items may need approval through TEA

No Capital Outlay Budgeted

Part 1: Furniture, Equipment, Vehicles or Software - Regardless of Unit Cost

Generic Items	
<input type="checkbox"/>	1. Item Description: <input type="text"/>
	Number of Units: <input type="text"/>
	Fund Source: <input type="text" value="Select One"/>
	9 Digit Campus Number: <input type="text"/>
	Describe How the Item Will Be Used to Accomplish the Objective of the Program: <input type="text"/>

Add Item

Delete Item

- Need to complete the GS2900 – Purpose of Amendment
- Review “When to Amend the Application” document available at [https://tea.texas.gov/Finance and Grants/Administering a Grant.aspx](https://tea.texas.gov/Finance_and_Grants/Administering_a_Grant.aspx) to determine if an amendment is needed
- After release of final allocations, at a minimum, amend the application to adjust the following schedules:
 - PS3099 – Private Nonprofit (PNP) School Equitable Services
 - PS3101 – Title I, Part A
 - PS3107 – Title IV, Part A - SSAEP
 - BS6001 – this may impact any of the budget supporting schedules as well