

# iTCCS Knows House Bill 5

The iTCCS team is working hard to seamlessly integrate the requirements of House Bill 5 into our Student applications. In fact, we're already well on our way, but there's still much to come. As the Texas Education Agency (TEA) provides the necessary information to us, we'll start updating our maintenance pages, utilities, and reports. Here are some of the implications for our software. We're here to make it black and white for you.

## English Transition

*Reading and writing were assessed separately in the STAAR English I and English II EOC tests. Beginning in Spring 2014, STAAR English I and English II will measure reading and writing in a single assessment and students will receive a single score. To accommodate the transition from two assessment tests to a single test, a CSV file listing students who have passed one assessment, met at least the minimum score on the other, and achieved a combined scale score of 3750 has been provided to school districts.*

### iTCCS Test Scores Application Updates to Support English Transition:

- The iTCCS Test Scores application will provide an import to load the English Transition CSV file into iTCCS (April 2014)
- The iTCCS Test Scores application will provide a new maintenance page for the English Transition data (April 2014)
- The AAR, report cards, and other reports will consider this transition data when determining if a student has met the required standard.

## EOC Substitute Assessments

*Students can substitute AP, PSAT, SAT, ACT, PLAN or IB scores for the EOC test requirements. The Substitute Assessments Standards Chart ([http://ritter.tea.state.tx.us/rules/tac/chapter101/19\\_0101\\_4002-1.pdf](http://ritter.tea.state.tx.us/rules/tac/chapter101/19_0101_4002-1.pdf)) defines the exam types and thresholds.*

### iTCCS Test Scores Application Updates to Support EOC Substitute Assessments:

- New fields will be added to collect substitute assessment information on the Current Year EOC/STAAR Maintenance (WTS1491), with edits on the exam types and thresholds as defined in the Substitute Assessments Standards Chart. (May 2014)
- The Load EOC/STAAR Scores From Disk File (JTS1491) job will be modified to include new substitute exam fields (May 2014)
- The Test Scores application currently supports the collection of AP, PSAT, SAT, SAT SUBJECT, and ACT exam scores for students. Support for the collection of IB and PLAN test score data will be added (Fall 2014), to include maintenance, imports and reporting of individual student's IB and PLAN scores.

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## Graduation Programs

*HB5 changed the graduation programs from the current Minimum, Recommended and Distinguished Achievement Programs to a Foundation High School Program (FHSP) with options for Endorsements, Distinguished Level of Achievement, and/or Performance Acknowledgements. The new FHSP applies to students enrolled as freshmen in 2014-2015; students enrolled prior to 2014-2015 have the option of transitioning to this new program.*

### iTCCS Updates to Support FHSP:

- Add the new Graduation Program codes to the iTCCS application as defined in the PEIMS data standards (April 2014)
- Modify the existing Graduation Plan application to provide for the collection of data to support endorsements, performance acknowledgements and distinguished level of achievement (Fall 2014). Additional enhancements to the Graduation Plan application to provide more robust support for implementation of programs of study are being investigated.
- Update the PEIMS application as defined in the PEIMS Data Standards to report required graduation program data (Fall 2014, Spring 2015)

## Personal Graduation Plans

*Universal Personal Graduation Plans (PGPs) must be developed for all high school students. PGP options must be reviewed with all entering 9th grade students and a parent, and must be signed by the student and parent before the end of the school year. School districts are now working with current 8th graders to develop their PGPs.*

### iTCCS Updates to Support PGPs:

- Build upon the existing Graduation Plan application functionality and expand the Personal Graduation Plan application to include all students graduating under the FHSP (Fall 2014). As districts are currently working with their 8th grade students to develop PGPs, trying to release this functionality in the Spring/Summer of 2014 is too late for this group of students. Postponing this functionality to Fall 2014 allows the iTCCS development team time to create the best PGP implementation.
- Integrate the iTCCS PGP with the txConnect and txMyZone from the txSuite of products (Winter 2014). Implementation of electronic student and parent signatures on PGPs is being considered.
- Transmit PGP data through TReX as defined in the TReX standards (2014-2015, pending publication of the TReX requirements)

## Student Academic Achievement Records (AARs)

### iTCCS Grade Reporting Updates to Support new AAR Requirements:

- AARs will be modified to display 5 EOC exams vs. 15 (April 2014)
- Additional updates will be required to AARs and those changes will be implemented as we receive formal guidance in the TEA AAR Minimum Standards document. AARs will be modified to print the STAAR EOC performance levels and identify in a substitute assessment was used in place of a STAAR EOC exam. Performance Acknowledgements and Endorsements will be included on students' AARs.

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## District Evaluation of Performance

*School districts must evaluate their performance and the performance of each campus in a number of categories, including:*

- *Fine arts*
- *Wellness and physical education*
- *Community and parental involvement*
- *21st century workforce development*
- *Digital learning environment*
- *Second language acquisition*
- *Dropout prevention*
- *Educational programs for GT students*

### iTCCS PEIMS Application Updates to Support District Evaluation of Performance:

- The iTCCS PEIMS application has been updated to provide for the collection of this data at the district and campus level via the PEIMS Frozen screens and submission to TEA through the PEIMS file (April 2014)

## Other Considerations and iTCCS Application Implications

Some school districts are using third party products such as Bridges, Career Cruising, and Naviance. These products are used to assess students' skills and interests and help determine an appropriate program of study for each student. This is functionality that we do not intend to provide within the iTCCS application.

Some districts have chosen to use additional functionality that these products offer and are generating student course requests from these products. This is functionality that is currently provided in the txMyZone product. However, iTCCS does have a generic import of Course Request (and alternate Course Request) records that can be used with these products, provided they will export in the format we have designed (WST0496 Upload Course Requests).

The Update At Risk Indicator (JMS0580) job will be updated (August 2014) with the following specifications: increase the eligible age from 21 to 26; allow English 2 to be counted as another appropriate assessment for a failed English 1 EOC exam; remove reference to EOC exams that are no longer given.

Report card jobs will have references to the discontinued EOC exams removed and will consider the English Transition data for English 1 and English 2 (May 2014).