

House Bill 5: Checklist

Community and Student Engagement

- 1 Evaluate district and campuses each year
- 2 Devise a communication strategy
 - Get the word out
- 3 Determine roles for:
 - Trustees • Administration • Committee
- 4 Create a local committee
 - Use existing? • Modify existing? • Create new?
- 5 Define measures
 - Local committee task
- 6 Gather existing data



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- 7 collect feedback
 - Community • Parents • Students
- 8 Evaluate performance in these categories:
 - Fine arts
 - Wellness and physical education
 - Community and parental involvement
 - 21st Century Workforce Development
 - Second language acquisition
 - Digital learning
 - Dropout prevention
 - Programs for gifted and talented
 - Compliance with reporting and policies
- 9 Assign ratings* for the district and campuses
 - Exemplary • Recognized • Acceptable • Unacceptable
 - * Use "yes" or "no" for compliance
- 10 Report results
 - Use the PEIMS Summer collection
 - Post on the district website by August 8**
 - ** Alternate date for year-round campuses