Supporting Immigrant Students and Their Families
Professional Development for Educators and School Staff

About ImmSchools

ImmSchools is an immigrant-led nonprofit organization that partners with educators and community organizations to support undocumented and immigrant students and families in the K-12 education system, allowing them to thrive and reach their fullest potential. As part of its programming, ImmSchools partners with school districts, schools, educational organizations and education service providers to provide high-quality training to educators and school staff that addresses the holistic needs of undocumented and immigrant students in the K-12 setting. While our professional development sessions cover an array of topics about immigration and education in the K-12 setting, we first prioritize learning about the unique needs of our partners to ensure our services are designed and tailored to meet these needs.

Description and Cost of Services

<table>
<thead>
<tr>
<th>Area of Support</th>
<th>Support Type</th>
<th>Audience</th>
<th>Foundational Support</th>
<th>Enhanced Support</th>
<th>Premier Support</th>
<th>Per Session/Support Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development</td>
<td>Foundational Training - Supporting Undocumented Students and Families in K-12</td>
<td>Everyone working directly or indirectly with K-12 students and families (Ex: teachers, school staff, counselors, etc.)</td>
<td>Includes up to 12 hours of PD, or a total of 8 PD sessions per year*</td>
<td>Includes up to 20 hours of PD, or a total of 10 PD sessions per year*</td>
<td>Includes up to 36 hours of PD, or a total of 18 PD sessions per year*</td>
<td>$1200 for a six (6) hours PD sessions</td>
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<tr>
<td></td>
<td>Fostering an Inclusive and Safe Classroom Through Immigrant-Focused K-12 Curriculum and Literature</td>
<td>K-12 teachers, teacher support staff, and school administrators</td>
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<tr>
<td></td>
<td>College Access for Undocumented Students</td>
<td>College advisors, high school counselors, 9-12 teachers, and school</td>
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<tr>
<td></td>
<td>Creating a Safe School Environment for Undocumented Students and Families</td>
<td>Secretaries, front-office staff, social workers, parent family liaisons, school support staff, custodians, and SROs</td>
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<tr>
<td>Family and Student Workshops</td>
<td>Student Edition - The Power of our Immigrant Experience</td>
<td>K-12 Immigrant students</td>
<td>Includes unlimited number of workshops for students and families</td>
<td>Includes unlimited number of workshop for students and families</td>
<td>Includes unlimited number of workshop for students and families</td>
<td>At no cost</td>
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<td></td>
<td>Know Your Rights for Undocumented Students and Families</td>
<td>K-12 immigrant families, middle and high school immigrant students</td>
<td></td>
<td></td>
<td></td>
<td>At no cost</td>
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<td></td>
<td>Family Preparedness Workshop for Students and Families</td>
<td>K-12 Immigrant families</td>
<td></td>
<td></td>
<td></td>
<td>At no cost</td>
</tr>
<tr>
<td>District-wide/Organizational Support</td>
<td>Consulting hours</td>
<td>Dedicated immigration and education consulting support</td>
<td>3 hours of consulting</td>
<td>6 hours of consulting</td>
<td>12 hours of consulting</td>
<td>$250/ hour</td>
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<td></td>
<td>Help line</td>
<td>Rapid response to immigrant students and families questions</td>
<td>Not included</td>
<td>Not included</td>
<td>Included</td>
<td>$250/hour</td>
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<td></td>
<td>Onsite 1x1 support</td>
<td>Customizable 2-hour 1x1 support for educators and school staff</td>
<td>4 hours of 1x1 support</td>
<td>8 hours of 1x1 support</td>
<td>14 hours of 1x1 support</td>
<td>$250/hour</td>
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<tr>
<td>Resources</td>
<td>ImmSchools Education &amp; Immigration Resource Center</td>
<td>Access to downloable resources including lesson plans and best practices for educators</td>
<td>Included</td>
<td>Included</td>
<td>Included</td>
<td>At no cost</td>
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<td></td>
<td>Safe Space Poster &amp; school/classroom resource package</td>
<td>“Safe and inclusive Classroom” 11x17 color poster and school/classroom resources in hard copy</td>
<td>$5 per person</td>
<td>$5 per person</td>
<td>$5 per person</td>
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<td></td>
<td>Specialized local resource support</td>
<td>Access to local resource guide with more than 50 local immigrant-serving organizations</td>
<td>Included</td>
<td>Included</td>
<td>Included</td>
<td>At no cost</td>
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</tbody>
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*Each session is designed for <50 participants. Max number of participants for Foundational Support level is 200, Enhanced Support is 500, and Premier Support is 1,000. If sessions include more than 50 participants, it would be counted as 2 or more PD sessions)
Description of Services

Professional Development for K-12 Educators and School Staff

Session Title: Foundational Training - Supporting Undocumented Students and Families in K-12
Audience: K-12 teachers, school staff, school administrators, social workers, counselors
Format: 2-hour interactive workshop, that incorporates small and large group discussions, reflection, and group activities that allow participants to put their learning into practice.

Description and Objectives:
Educators are often the first adults that children come to when searching for answers and support about their or their family’s immigration status. While educators are not expected to know the specifics of immigration law, they should know basic rights that are available to all students regardless of their immigration status. In addition, educators must be aware of ways they can create safe classroom spaces through strategies and relevant curriculum. This training is intended for teachers and educators who work directly with students.

Objectives:
● Educators will understand the federal and state policies pertaining to undocumented students
● Educators will understand the experience and challenges of K-12 undocumented students
● Educator will gain a set of effective practices and skills that will allow them to create a safe and welcoming classroom culture for all of their students

Session Title: Fostering an Inclusive and Safe Classroom Through Immigrant-Focused K-12 Curriculum and Literature
Audience: K-12 teachers, teacher support staff, and school administrators
Format: 2-hour interactive workshop, that incorporates small and large group discussions, reflection, and group activities that allow participants to put their learning into practice.

Description and Objectives:
Through dynamic, hands-on, and student-centered trainings, educators and school leaders will be equipped with classroom strategies and best practices in order to effectively implement immigrant-focused curriculum and texts. This training is aimed to increase the capacity of educators while supporting their efforts in fostering an inclusive and safe classroom culture for immigrant students.

Objectives:
● Educators will be able to make a strong connection between the realities students might be experiencing due to their immigration status and the impact it has in their educational development
● Educators will gather strategies and key resources to build an inclusive and safe classroom
● Educator will collaborate to build an immigrant focused lesson plan aligned with Texas Essential Knowledge and Skills state standards in their particular subject that may be implemented in their classroom
Session Title: College Access for Undocumented Students

Audience: College advisors, high school counselors, 9-12 teachers, school support staff

Format: 2-hour interactive workshop, that incorporates small and large group discussions, reflection, and group activities that allow participants to put their learning into practice.

Description and Objectives
Every year, approximately 65,000 undocumented students graduate from high school, yet only 5-10% of them go onto college. High school counselors and educators can play an important role in providing resources and guidance on the college admission process and financial aid for undocumented students. This session supports counselors and educators in building knowledge and skills in order to effectively support immigrant students through the college-admissions process.

Objectives:
● Educators will understand federal and state policies pertaining to college-access for undocumented and DACAmented students
● Educators will be able to effectively navigate conversations about college access for undocumented and DACAmented students and their families
● Educator will gather and implement resources in order to holistically support for undocumented and DACAmented students and their families

Session Title: Creating a Safe School Environment for Undocumented Students and Families

Audience: School staff, secretaries, front-office staff, social workers, parent family liaisons, school support staff, school operations staff, custodians, school Resource Officers

Format: 2-hour interactive workshop, that incorporates small and large group discussions, reflection, and group activities that allow participants to put their learning into practice.

School staff play a key role in creating a welcome culture for all students and families in our schools. Given the complexities of creating a safe and welcoming environment for undocumented students and families, schools staff must have concrete tools and practices to engage with undocumented students, parents, and immigration officials.

Objectives:
● Educators will gather strategies and key practices to build an inclusive, safe and welcoming school culture
● School staff will be able to analyze and implement an effective protocol for handling interactions with immigration officials
● School staff will be able to identify resources and refer parents to local organizations that provide services for immigrant students and families
Workshops for Undocumented Students and Families

ImmSchools Team will collaborate with immigrant organizations to provide community-centered programming where students and parents will partake in asset-based workshops rooted on the immigrant experience.

**Session Title:** Student Edition - The Power of our Immigrant Experience  
**Audience:** K-12 Immigrant students  
**Format:** These sessions are done in collaboration with immigrant educators

**Session Title:** Know Your Rights for Undocumented Students and Families  
**Audience:** K-12 immigrant families and middle school and high school immigrant students  
**Format:** These sessions are done in collaboration with local immigrant organizations.

**Session Title:** Family Preparedness Workshop for Students and Families  
**Audience:** Immigrant students and families  
**Format:** These sessions are done in collaboration with local immigrant organizations.

**About the Facilitators**

**Viridiana Carrizales – Co-Founder and CEO**

Viridiana was born in Michoacán, Mexico and immigrated with her family to the United States when she was 11 years old. She began her journey as an immigrant activist in 2004 by co-founding a grassroots organization dedicated to organizing and informing undocumented students of their rights and access to higher education. Viridiana holds bachelor degree in Spanish Literature and Communications from the University of Texas at Austin. For five years, she led Teach For America’s efforts to recruit and place teachers with Deferred Action for Childhood Arrivals (DACA) in classrooms throughout the country. Through her leadership, the program recruited over 240 DACAmented educators who are teaching in 22 cities across 11 states. Viridiana has been recognized by the League of United American Citizens (LULAC) and the Austin Hispanic Chamber of Commerce for her leadership and dedication to the immigration community. After 14 years, she became a US citizen in 2016 and currently resides in San Antonio, TX.

**Contact us**

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