

# Bilingual/ESL Weblinks

## [Educator Certification](#)

The office of Educator Certification provides certification and assignment information to educators and the general public.

## [National Association for Bilingual Education](#)

The National Association for Bilingual Education is the only professional organization at the national level wholly devoted to representing both English language learners and bilingual education professionals. Along with our affiliate organizations in 23 states, we represent a combined membership of more than 20,000 bilingual and English-as-a-second-language teachers, administrators, paraprofessionals, university professors and students, researchers, advocates, policymakers, and parents.

## [Office of English Language Acquisition](#)

The mission, of the Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA), is to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

## [Student Attendance Accounting Handbook - Section 6 Bilingual \(PDF\)](#)

The submission of Public Education Information Management System (PEIMS) data is required of all public school districts. Student attendance and contact hours will again be reported at the student detail level, for the entire school year, through PEIMS. The Student Attendance Accounting Handbook (Handbook) provides districts with the Foundation School Program (FSP) eligibility requirements of all students and the minimum requirements of all student attendance accounting systems.

## [Teacher of Students of Other Languages \(TESOL\)](#)

Teachers of English to speakers of other languages (TESOL) refers to the field itself as well as the professional association. Founded in 1966, Teachers of English to Speakers of Other Languages, Inc. (TESOL), is a global education association. Headquartered in Alexandria, Virginia, in the United States, TESOL has approximately 13,000 members in over 120 countries, and is recognized as a nongovernmental organization (NGO) of the United Nations Department of Public Information. Its mission is to ensure excellence in English language teaching to speakers of other languages. TESOL values professionalism in language education; individual language rights; accessible, high quality education; collaboration in a global community; interaction of research and reflective practice for educational improvement; and respect for diversity and multiculturalism.

## [Texas Association for Bilingual Education](#)

Through a balanced program of research, professional development, and public education, TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop

age-appropriate English proficiency. To this end, TABE fully endorses and promotes the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

#### [TEA Bilingual Education Page](#)

The Texas Education Agency site provides information on Bilingual/ESL curriculum, assessment, rules, etc.

#### [TEA Student Assessment Division](#)

The Student Assessment Division manages and oversees the development, administration, scoring, and analysis of the Texas assessment program.

#### [The SIOP Institute](#)

The Sheltered Instruction Observation Protocol (SIOP) Model (Echevarria, Vogt & Short, 2004) was developed to provide teachers with a well articulated, practical model of sheltered instruction. The SIOP Model is currently used in most of the 50 states and in hundreds of schools across the U.S. as well as in several other countries. The intent of the model is to facilitate high quality instruction for ELLs in content area teaching.