

**Title III SSA  
Budget Planning/ Projection Summary  
2019-2020**

LEA: \_\_\_\_\_

Allocation Amount: \_\_\_\_\_

Submit a copy of this sheet via email to [Leanne.hayes@esc.20.net](mailto:Leanne.hayes@esc.20.net) by **November 1, 2019**

Object Description	Class/ Object	Title III, Part A Amount	Identified Need being targeted in District/Campus Improvement Plan
Payroll Costs	6100	\$	
Purchased and Contracted Services	6200	\$	
Supplies/Materials	6300	\$	
Other Operating Expenses	6400	\$	

**A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)**

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1.  Supporting development and implementation of LIEPs
2.  Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3.  Supporting implementation of school wide programs
4.  Supporting the development and implementation of preschool programs
5.  Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6.  Improving instruction of English learners with disabilities
7.  Providing tutorials, career and technical education
8.  Offering programs to help English learners achieve success in post-secondary education

**B. Supplemental Activities – Parent, Family, and Community Engagement**

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1.  Parent outreach and trainings
2.  Family literacy services and/or family outreach and trainings
3.  Community participation programs

**C. Supplemental Activities – Professional Development**

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

1.  Instructional strategies for English learners
2.  Understanding and implementation of assessment of English learners
3.  Understanding and implementation of ELP standards and academic content standards for English learners
4.  Subject matter knowledge for teachers
5.  Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):