Fourth Annual
Dual Language Conference
Dual Language Success ~ ¡El éxito del lenguaje dual!
November 7 - 8, 2013
Connecting Education • Connecting Languages • Connecting Lives
Floor Maps
1st and 2nd floors of the Frederick E. Maples, Jr. Conference Center
WELCOME to Education Service Center, Region 20’s fourth annual Dual Language Conference! Our Conference Committee has been working hard at providing you with opportunities for meaningful professional growth and networking as you continue to support students in your dual language classrooms. We are very excited to have you join us as we hear from experts in the field of dual language education.

The keynote on Thursday, Dr. Aída Walqui, is the WestEd Director of Teacher Professional Development. She is responsible for collaborating with ongoing WestEd teacher professional development efforts and leading the evolution of an organizational commitment to supporting teachers throughout their careers from recruitment and pre-service through induction and lifelong learning.

Joining us on Friday is Dr. Myriam (Mimi) Met, now an independent consultant, was Acting Director at the National Foreign Language Center (NFLC) and has been a supervisor of foreign language programs for major urban and suburban school districts, including the first Mandarin immersion program in a United States public elementary school.

We have a variety of breakout session topics, provided by practitioners in the field, for you to choose from. Friday we will highlight best practices in our Dual Language Teacher of the Year Awards Luncheon. This year we are celebrating four dual language educators and will recognize them for their commitment as well as dedication to dual language education for the students they serve.

We want to thank our exhibitors that are with us this year and encourage you to visit the exhibit areas to learn more about the products and services that support dual language education.

Finally, we would like to thank each of you for attending. We know you share our passion and love for dual language education and thank you for all you do for children every day. It is great to have you with us - enjoy the conference!

Sincerely,

2013 Dual Language Conference Committee
Aída Walqui joined WestEd in 1999 to initiate the Teacher Professional Development Program. As Director of Teacher Professional Development at WestEd, she is responsible for collaborating with ongoing WestEd teacher professional development efforts and leading the evolution of an organizational commitment to supporting teachers throughout their careers from recruitment and preservice through induction and life-long learning.

Previously, Walqui taught in the Division of Education at the University of California, Santa Cruz, and the School of Education at Stanford University, where she coordinated the Cross-Cultural, Linguistic, and Academic Development emphasis in the STEP program. She has also taught in other universities in Peru, Mexico, England, and the United States.

She has authored two books for the study of Spanish for Spanish speakers in American schools, a book for teachers of Spanish as a second language in Andean countries, a book on the teaching of indigenous languages in intercultural, bilingual programs, an ethnographic study of immigrant students in secondary schools in the United States, and a number of articles in journals and edited volumes.

A member of several national and international teacher professional development advisory boards, Walqui is frequently invited to speak on teacher growth in school contexts characterized by cultural and linguistic diversity.

A native of Peru, Walqui received her Licenciatura in Literature from the Universidad Nacional Mayor de San Marcos, Peru. She holds an MA in sociolinguistics from Georgetown University, and a PhD in language, literacy, and culture from Stanford University.
Keynote Speaker **Myriam (Mimi) Met**

Dr. Myriam Met is currently an independent consultant who currently limits her work to supporting Dual Language Immersion (DLI) programs throughout the United States and beyond. For over twenty-five years she has provided consultant services to school districts, state departments, universities, professional associations, private agencies throughout the United States, and to agencies as well as ministries of education in Europe, Asia, South America, and Canada.

Since 2009, Dr. Met has worked closely with the Utah State Office of Education to plan and implement the state’s Dual Language Immersion initiative. Beginning with statewide efforts to inform educational leaders about immersion education, and later, providing guidance strategic support to administrators, professional development for teachers, leadership for curriculum development efforts, and coordinating of meetings for all members of the DLI leadership team, she has played an active role in the evolution and growth of Utah’s DLI programs.

In addition to her work with Utah, Dr. Met has providing assistance to immersion programs at the state, district, and individual school level to a large number of programs. She currently is involved with statewide immersion initiatives in Delaware and Georgia, and is assisting at least one another state in planning its own future initiative. She has worked with large school systems such as Los Angeles, New York City, Portland, and San Francisco in recent years, as well as several charter immersion schools in other states. In addition, she has provided consultant services to immersion programs in Brazil, Canada, Finland, Japan, and Spain.

Dr. Met has received national awards from The American Council on the Teaching of Foreign Languages: 1983 Florence Steiner Award for Leadership in Foreign Language Education, K-12, and 1999 Papalia Award for Excellence in Teacher Education. She has also received a Pioneer in Bilingual Education Award from the National Association for Bilingual Education, Robert Mead Leadership Award from the American Association of Teachers of Spanish and Portuguese, and Palmes Academiques from the Government of France.
THURSDAY

7:30a.m. - 8:45 a.m.

8:45 a.m. – 9:00 a.m.

9:00 a.m. – 10:30 a.m.

10:45 a.m. – 11:45 a.m. Session I

11:45 a.m. – 1:15 p.m.

1:15 p.m. – 2:15 p.m. Session II

2:30 p.m. – 3:30 p.m.

FRIDAY

7:30 a.m. - 8:45 a.m.

8:45 a.m. - 9:00 a.m.

9:00 a.m. – 10:30 a.m.

10:45 a.m. – 11:45 a.m. Session I

11:45 a.m. – 1:00 p.m.

1:00 p.m. – 1:30 p.m.

1:30 p.m. – 2:30 p.m. Session II

2:30 p.m. – 3:00 p.m.
<table>
<thead>
<tr>
<th>LaSalle</th>
<th>Maverick</th>
<th>Medina</th>
<th>Real</th>
<th>Zavala, Uvalde, Wilson</th>
</tr>
</thead>
<tbody>
<tr>
<td>VISIT EXHIBITS</td>
<td>VISIT EXHIBITS</td>
<td>VISIT EXHIBITS</td>
<td>VISIT EXHIBITS</td>
<td>VISIT EXHIBITS</td>
</tr>
</tbody>
</table>

- Ensalada de estrategias en lectura
- Project GLAD: Guided Language Acquisition Design
- Engaging Science Technology for all Learners
- Accentuating Accents in SLAR Using the VAD in Spanish

Visit the Scholastic Literacy Caravan for free resources at the front entrance parking.

<table>
<thead>
<tr>
<th>Sentence Stems for 21st Century Learning</th>
<th>Supporting Parents of Spanish Language Learners in Dual Language Programs</th>
<th>Dual Language Fundamentals</th>
<th>Parenting Bilingual Children: Tips and Tools</th>
<th>TELPAS Data Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivando lectores con estrategias comprobadas en inglés y español</td>
<td>Lectura guiada en español</td>
<td>Dual Language Fundamentals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Building Academic Vocabulary
- Implementing ELL Strategies in the Social Studies Classroom
- Guided Reading For English Language Learners
- Symbaloo - A Free Dual Language Resource for Students and Parents

- Cultivando lectores con estrategias comprobadas en inglés y español
- Fun and Fabulous Folding
- Summer School On The Road
- GAMES: Gaining Academic Vocabulary Mastery Empowers Success

As a courtesy and to show respect for others, please mute cell phones and/or other electronic devices during each session.
Congratulations to our Dual Language Teachers of the Year!

**Experienced PK-1 Category**

Irasema Arizpe  
Curington Elementary  
Boerne ISD

“My passion for teaching is great and even more so for dual language teaching. In my classroom all my students are different, but they all have one thing in common, they become bilingual, bi-literate, and bi-cultural.”

**Experienced 2nd-5th grade Category**

Irma Tajonar  
Pecan Valley Elementary  
East Central ISD

“I always knew I would become a teacher and as I learned about the history of Bilingual Education in schools, I knew I had to do the right thing and give the students and families that I would meet hope, courage and validity.”
Novice PK-1 Category

Laura Borjas
Adams Elementary
Harlandale ISD

“While I may be a novice teacher, one thing that cannot be measured by my experience is my dedication to my students. Part of my dedication includes; being a positive role model, being a lifelong learner, and effectively collaborating with students, parents, colleagues, and administrators to do what is in the best interest of the student.”

Novice 2nd-5th grade Category

Juan A. Cavazos
VM Adams Elementary
Harlandale ISD

“As a dual language educator, one of the greatest gifts I can give any student is the ability to become a citizen that can communicate in more than one language and participate in a rapidly growing global economy.”
Preparation Students for the 21st Century: Bilingualism and Deeper Learning

Dr. Aida Walqui, Director, Teacher Professional Development Program WestEd

Language: English | Target Audience: all | Room: Bexar

Preparing students for deeper learning in the 21st Century requires attending to heightened demands on what students must do with language as they engage in content-area learning. Such expectations are consistent with the understanding among second language educators that, given content- and language-rich learning environments in which meaningful interactions with teachers and peers are fostered, students can academically excel in both their native language and use their emerging second language to engage in content learning. In this presentation, participants will explore some shifts required to engage students in dual language programs in quality opportunities to learn disciplinary content in their L1 and L2.

Meaningful Academic Vocabulary in a Dual Language Classroom

Cristina Mendez, Northeast ISD

Language: English/Spanish | Target Audience: K-2 | Room: Kerr

This session will target K-2 Dual Language teachers to give them tools and strategies on how to integrate meaningful academic language. Participants will learn how to improve vocabulary with the use of Anchor Charts and Total Physical Response (TPR), and how to improve the use of complete sentences through academic language, integration content, and language objectives.

Math Whizz- Increasing Math Achievement

Oralia Hinojosa and Rafael Sarango, Texas Educational Solutions

Language: English/Spanish | Target Audience: K-12, Administrators | Room: Kinney

Formulated in Mexico by educational experts, Math Whizz is blended instruction that is easily integrated into any learning environment and is perfect for whole class, small group, and individual instruction, available online 24/7.

Ensalada de estrategias por lectura

Veronica Medrano and Maria Rosales, SAISD

Language: English/Spanish | Target Audience: K-2 | Room: LaSalle

Are you looking for a fresh recipe of ideas and strategies helpful for literacy success in a Dual Language classroom? Join the Dual Language teachers of Bonham Academy to receive vocabulary strategies, hands-on ideas, and literacy activities.

Project GLAD: Guided Language Acquisition Design

Patricia Cruz and Carly Leech, Alamo Heights ISD

Language: English/Spanish | Target Audience: K-2 | Room: Maverick

In this session, presenters will share how they developed units for their brand-new Dual Language program using Project GLAD (Guided Language Acquisition Design) strategies.

Engaging Science Technology For All Learners!

Miriam Guzman, Althea Publishers

Language: English/Spanish | Target Audience: K-9, Admin | Room: Medina

Come learn about Science and Language Arts technology that supports English and Spanish language learners! This user-friendly bilingual science software engages the student to learn key concepts of each subject area in both languages.

Accentuating Accents in SLAR Using the VAD in Spanish

Claudia Vargas-Ramirez, ESC Region 20 Bilingual/ESL Educational Specialist

Language: English/Spanish | Target Audience: All | Room: Real

Using the vertical alignment document in Spanish, this session will offer an opportunity to unpack the SLAR TEKS that deal specifically with the use of accent marks in the Spanish language. Participants will participate in different instructional activities to help meet this TEKS strand and will be given the SLAR TEKS VAD in Spanish.
**GAMES: Gaining Academic Vocabulary Mastery Empowers Success**  
**Gloria Palomo, ESC-20 Educational Specialist**  
Language: English  |  Target Audience: K-2, 3-5  |  Room: Bexar  
Are you ready to “jazz up” vocabulary in your classroom? Children have a natural curiosity about words and they love to play too. How about combining the two to make learning come alive? This session will provide a hands-on opportunity to learn ways to incorporate vocabulary building through your favorite childhood games.

**SMART: Students Managing Academic Readiness through Technology**  
**Kerry Haupert, ESC-20 Bilingual/ESL Educational Specialist**  
Language: English  |  Target Audience: All  |  Room: Kerr  
During this session the participants will be able to acquire activities for academic vocabulary as well as other content based knowledge through the use of the SMART board. The participants will be actively engaged in viewing and participating in lessons to assist their students in a dual language program by obtaining academic language.

**TNT: Talk and Text**  
**Stephanie Cruz, Harlandale ISD**  
Language: English  |  Target Audience: K-2, 3-5  |  Room: Kinney  
Language and literacy development is critical for all classrooms. Learn innovative ways to implement talk and text by exploring various technology-based activities to promote language development in speaking and writing.

**Sentence Stems for 21st Century Learning**  
**Marcy Voss, Boerne ISD, Special Programs Coordinator**  
Language: English  |  Target Audience: K-12, Admin  |  Room: LaSalle  
This session is designed to help teachers promote students’ acquisition of 21st century learning skills through the use of sentence stems. Participants will learn how to use sentence stems to engage students in the 4 C’s: Critical Thinking, Communication, Collaboration, and Creativity. During this session, we will use Academic Language Cards that contain question and statement stems written for different levels of language proficiency to participate in sample activities in the areas of mathematics, science, social studies, and language arts.

**Supporting Parents of Spanish Language Learners in Dual Language Programs**  
**Emma Saldaña, NEISD Bilingual Specialist**  
Language: English  |  Target Audience: Admin, Program coordinators  |  Room: Maverick  
This session will provide participants with guidelines and resources to utilize with parents of students participating in Dual Language programs.

**Dual Language Fundamentals**  
**Veronica Alvarez, Harlandale ISD**  
Language: English  |  Target Audience: K-12 Teachers  |  Room: Medina  
Implementing a dual language program entails various components and the collaboration of school stakeholders. This session will provide participants with an understanding of what the basics are to start a dual language program.

**Parenting Bilingual Children: Tips and Tools**  
**Jo-Kate Collier, Harlandale ISD**  
Language: English  |  Target Audience: Parents  |  Room: Real  
This session will offer parents resources and strategies to support the opportunities of raising bilingual children. It will address issues faced by language minority families as well as those faced by language majority families who have children in dual language/immersion classrooms.

**Data Exploration: Getting the Most out of Your Data Management System**  
**Cyndi Zaragoza and Stephen Enriquez, ESC-20 Educational Specialists**  
Language: English  |  Target Audience: All  |  Room: Laurel (2nd floor)  
Join our ESC-20 data experts and enhance your ability to use Eduphoria and/or DMAC to explore your ELL data. This session will include live demonstrations and participant-selected “hot topics” to assist teachers with data-based, instructional decisions that support second language acquisition. Participant needs will drive the session agenda.
Using a Language Experience Approach (LEA) to Enrich Language
Lynda Cavazos, UTSA and Texas A&M, Adjunct Professor

Language: English  |  Target Audience: K-2, 3-5  |  Room: Kerr

Using the language experience approach (LEA) is a simple enrichment that can be implemented in teaching language in all content areas. The students are producing language with multisensory experiences that can easily be aligned in the curriculum. The experiences are visual, motivating, interactive, and the students are reading and writing throughout the process.

Creating A Language-Rich Classroom
Luis Chavez, Northeast ISD

Language: English  |  Target Audience: K-2, 3-5, Parents  |  Room: Kinney

This session focuses on presenting language acquisition research as well as the 90/10 model research in order to understand the importance of a language-rich classroom. Participants will acquire research-based strategies for demanding student participation in their second language, and will learn the importance of expecting students to read, write, listen, and speak daily.

Cultivando lectores con estrategias comprobadas en inglés y español
Luzdivina Lozano and H. Corona, Kipp San Antonio

Language: English/Spanish  |  Target Audience: K-2  |  Room: LaSalle

In this session, Spanish and English kindergarten and 1st grade teachers will gain an understanding of a set of strategies they can implement immediately to propel their young readers’ reading levels.

Lectura guiada en español
Elizabeth Stamper, Scholastic

Language: English  |  Target Audience: all  |  Room: Maverick

Are you implementing leveled readers but not sure why, or how to make the most of instruction? At this session, we will review the importance of Guided Reading and share ELL strategies to make the most of your literacy block. Not only is Guided Reading a program available in English, but Scholastic has a full Spanish program developed by Fountas and Pinnell. Join us for a great conversation full of ideas and opportunities to learn from one another.

Dual Language Fundamentals
Veronica Alvarez, Harlandale ISD

Language: English  |  Target Audience: K-12 Teachers, Admin  |  Room: Medina

Implementing a dual language program entails various components and the collaboration of school stakeholders. This session will provide participants with an understanding of what the basics are to start a dual language program.

TELPAS Data Analysis
Jaime Leal and Emma Saldaña, NEISD

Language: English  |  Target Audience: all  |  Room: Real

The session will show how to analyze TELPAS data as a starting point for understanding your linguistic needs of your students. Once you know your students’ level of language proficiency, you can plan instruction according to their linguistic needs.

GAMES: Gaining Academic Vocabulary Mastery Empowers Success
Gloria Palomo, ESC-20 Educational Specialist

Language: English  |  Target Audience: K-2, 3-5  |  Room: Bexar

Are you ready to “jazz up” vocabulary in your classroom? Children have a natural curiosity about words and they love to play too. How about combining the two to make learning come alive? This session will provide a hands-on opportunity to learn ways to incorporate vocabulary building through your favorite childhood games.
**Friday, November 8th Dual Language Conference Sessions**

### 10:45 a.m.-11:45 a.m. Session I

<table>
<thead>
<tr>
<th>Extending Language Learning Beyond the School Day</th>
<th>Symbaloo-A Free Dual Language Technology Resource for Students and Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dr. Myriam (Mimi) Met</strong>, Independent Consultant</td>
<td><strong>Elizabeth Brackman-Paniagua, M.A</strong>, ESC-20 Bilingual/ESL Educational Specialist</td>
</tr>
<tr>
<td>Language: English</td>
<td>Language: English</td>
</tr>
<tr>
<td>Target Audience: all</td>
<td>Target Audience: K-12, parents, administration</td>
</tr>
<tr>
<td>Room: Bexar</td>
<td>Room: Real</td>
</tr>
<tr>
<td>This session will explore ideas for extending language beyond the school day as participants share their experiences with creative ways for students to engage with language learning after the dismissal bell rings. These extended opportunities are vitally important since our Dual Language students must master academically rigorous curriculum.</td>
<td>How would you like to learn how to organize and share the best of the web with your students and parents? In this session, you will learn how to organize all of your teaching resources in one place. All participants will utilize technology to create their own Symbaloo dual language resource.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creating A Language-Rich Classroom</th>
<th>Understanding the Essentials of Section 504</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Luis Chavez</strong>, Northeast ISD</td>
<td><strong>Amy M. Strauch</strong>, ESC-20 Evaluation Specialist, Special Education Support Services</td>
</tr>
<tr>
<td>Language: English</td>
<td>Language: English</td>
</tr>
<tr>
<td>Target Audience: K-2, 3-5, Parents</td>
<td>Target Audience: K-12, administration</td>
</tr>
<tr>
<td>Room: Kerr</td>
<td>Room: Laurel</td>
</tr>
<tr>
<td>This session focuses on presenting language acquisition research, as well as the 90/10 model research in order to understand the importance of a language-rich classroom. Participants will acquire research-based strategies for demanding student participation in their second language, and will learn the importance of expecting students to read, write, listen, and speak daily.</td>
<td>This session will focus on understanding and explaining the legal basis of Section 504. Federal regulations associated with the Americans with Disabilities Act and the Individual with Disabilities Education Act will be highlighted to analyze the differences in procedures and rights that are associated with these parallel programs for students with disabilities.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math Whizz- Increasing Math Achievement</th>
<th>Implementing ELL Strategies in the Social Studies Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Oralia Hinojosa and Rafael Sarango</strong>, Texas Educational Solutions</td>
<td><strong>Anna Villarreal Simpson</strong>, ESC-Region 20 Educational Specialist</td>
</tr>
<tr>
<td>Language: English/Spanish</td>
<td>Language: English</td>
</tr>
<tr>
<td>Target Audience: K-12, Administrators</td>
<td>Target Audience: all</td>
</tr>
<tr>
<td>Room: Kinney</td>
<td>Room: Maverick</td>
</tr>
<tr>
<td>Formulated in Mexico by educational experts, Math Whizz is blended instruction that is easily integrated into any learning environment and is perfect for whole class, small group, and individual instruction, available online 24/7.</td>
<td>Participants will receive bilingual and ESL strategies to implement in the social studies content area. Join us in learning engaging ways to incorporate social studies in your curriculum!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Building Academic Vocabulary</th>
<th>Guided Reading for English Language Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Maria del Rosario Godina and Veronica Alvarez</strong>, Harlandale ISD</td>
<td><strong>Linda Espinoza</strong>, Northside ISD</td>
</tr>
<tr>
<td>Language: Spanish</td>
<td>Language: English</td>
</tr>
<tr>
<td>Target Audience: K-2, 3-5</td>
<td>Target Audience: K-2, 3-5</td>
</tr>
<tr>
<td>Room: LaSalle</td>
<td>Room: Medina</td>
</tr>
<tr>
<td>Teachers will learn how to engage students in vocabulary instruction. Participants will learn how to use simple strategies as well as adapt them for their classroom.</td>
<td>This session will provide educators with research-based information for guided reading with ELLs. It will provide tools on how to assess for grouping students using ongoing assessments to differentiate instruction. The session will conclude by providing participants the opportunity to write a guided reading lesson plan.</td>
</tr>
</tbody>
</table>
Meaningful Academic Vocabulary in a Dual Language Classroom
Cristina Mendez, Northeast ISD
Language: English/Spanish  |  Target Audience: K-2  
Room: Kerr
This session will target K-2 Dual Language teachers to give them tools and strategies on how to integrate meaningful academic language. Participants will learn how to improve vocabulary with the use of Anchor Charts and Total Physical Response (TPR), and how to improve the use of complete sentences through academic language, integration content, and language objectives.

ESL Tools and Strategies for the Secondary Science Classroom
Alma Ramos, Harlandale ISD
Language: English  |  Target Audience: 6-8  |  Room: Kinney
Middle school students in dual language programs have diverse needs. Teacher support is vital for language development. Participants will acquire tools and strategies for teaching language through content in the secondary science classroom.

Cultivando lectores con estrategias comprobadas en inglés y español
Luzdivina Lozano and H. Corona, Kipp San Antonio
Language: English/Spanish  |  Target Audience: K-2  
Room: LaSalle
In this session, Spanish and English kindergarten and 1st grade teachers will gain an understanding of a set of strategies they can implement immediately to propel their young readers’ reading levels.

Fun and Fabulous Folding
Eva Vasquez, Harlandale ISD
Language: English  |  Target Audience: K-2  |  Room: Maverick
Participants will learn to make learning fun and effective. They will walk away with a handful of great ideas and samples to use for their Dual Language classroom. This is a fast-paced, hands-on workshop. Be prepared to fold, cut, and have fun!

Summer School on the Road
Gloria O. Garcia and Gabriela S. Garcia, Poteet ISD
Language: English/Spanish  |  Target Audience: 6-8, 9-12, Administrators  |  Room: Medina
Summer School on the Road has opened up a great opportunity for students at Poteet ISD and area students as well. What better way to learn Spanish than to be immersed in a country’s language and its culture? Students exiting the elementary Dual Language program and entering junior high Spanish for high school credit were able to both enroll in a summer Spanish course and travel. Join us to learn how to sell and set up such a program using your own curriculum.

GAMES: Gaining Academic Vocabulary Mastery Empowers Success
Gloria Palomo, ESC-20 Educational Specialist
Language: English  |  Target Audience: K-2, 3-5  |  Room: Real
Are you ready to “jazz up” vocabulary in your classroom? Children have a natural curiosity about words and they love to play too. How about combining the two to make learning come alive? This session will provide a hands-on opportunity to learn ways to incorporate vocabulary building through your favorite childhood games.

Language to Literacy Charts in the Dual Language Classroom
Diana Madrid, ESC-20 Coordinator II Instructional Support
Language: English  |  Target Audience: K-5  |  Room: Bexar
Discover an interactive teaching strategy that supports Spanish Language Arts as well as English Language Arts Essential Knowledge and Skills implementation in a K-5 classroom. Learn how to foster language development through text talk.
### Thursday, November 7, 2013

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:30</td>
<td>Dr. Aida Walqui, Keynote Speaker</td>
</tr>
<tr>
<td>10:45-11:45</td>
<td>Session 1 Title__________________</td>
</tr>
<tr>
<td></td>
<td>Presenter_________________________</td>
</tr>
<tr>
<td></td>
<td>Room_____________________________</td>
</tr>
<tr>
<td>1:15-2:15</td>
<td>Session 2 Title__________________</td>
</tr>
<tr>
<td></td>
<td>Presenter_________________________</td>
</tr>
<tr>
<td></td>
<td>Room_____________________________</td>
</tr>
<tr>
<td>2:30-3:30</td>
<td>Session 3 Title__________________</td>
</tr>
<tr>
<td></td>
<td>Presenter_________________________</td>
</tr>
<tr>
<td></td>
<td>Room_____________________________</td>
</tr>
</tbody>
</table>

### Friday, November 8, 2013

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:30</td>
<td>Dr. Myriam (Mimi) Met, Keynote Speaker</td>
</tr>
<tr>
<td>10:45-11:45</td>
<td>Session 1 Title__________________</td>
</tr>
<tr>
<td></td>
<td>Presenter_________________________</td>
</tr>
<tr>
<td></td>
<td>Room_____________________________</td>
</tr>
<tr>
<td>1:30-2:30</td>
<td>Session 2 Title__________________</td>
</tr>
<tr>
<td></td>
<td>Presenter_________________________</td>
</tr>
<tr>
<td></td>
<td>Room_____________________________</td>
</tr>
</tbody>
</table>
Special thanks to our Committee Members
Veronica Alvarez, Harlandale ISD
Dr. Dana Bashara, Alamo Heights ISD
Marcy Voss, Boerne ISD
ESC Region 20 Bilingual/ESL Staff

Dual Language Conference 2013 Exhibitors
Althea Publishers
Dyned
JADE Distributing
Mexican Consulate of San Antonio
National University College
Rourke Educational Media
Santillana USA
Scholastic Literacy Caravan
Teaching Systems
Texas Educational Solutions
Institución Educativa NETS
El Saber Enterprises
National Educational Systems
Santillana USA
Rally Education
Learning A-Z

Special Thank You to our Sponsors
Texas Roadhouse at 2893 Cinema Ridge - Harry Brackman II, Managing Partner/Owner
Scholastic - Elizabeth Stamper