

English II Short Answer Rubric Single Selection

Score Point 3 Exemplary responses indicate an accomplished reading performance.	Score Point 2 Sufficient responses indicate a satisfactory reading performance.	Score Point 1 Partially sufficient responses indicate a basic reading performance.	Score Point 0 Insufficient responses indicate a very limited reading performance.
<p>These responses have the following characteristics.</p> <ul style="list-style-type: none"> ▪ The idea is perceptive and reflects an awareness of the complexities of the text. The student is able to develop a coherent explanation of the idea by making discerning connections across the text. ▪ The text evidence used to support the idea is specific and well chosen. Overall, the evidence strongly supports the validity of the idea. ▪ The combination of the idea and the text evidence demonstrates a deep understanding of the text. 	<p>These responses have the following characteristics.</p> <ul style="list-style-type: none"> ▪ The idea is reasonable and goes beyond a literal reading of the text. It is explained specifically enough to show that the student can make appropriate connections across the text and draw valid conclusions. ▪ The text evidence used to support the idea is accurate and relevant. ▪ The idea and text evidence used to support it are clearly linked. ▪ The combination of the idea and the text evidence demonstrates a good understanding of the text. 	<p>These responses have one of the following characteristics.</p> <ul style="list-style-type: none"> ▪ The idea is reasonable, but the response contains no text evidence. ▪ The idea is reasonable, but the text evidence is flawed and does not adequately support the idea. Text evidence is considered inadequate when it is <ul style="list-style-type: none"> ○ only a general reference to the text, ○ too partial to support the idea, ○ weakly linked to the idea, or ○ used inappropriately because it wrongly manipulates the meaning of the text. ▪ The idea needs more explanation or specificity even though it is supported with text evidence. ▪ The idea represents only a literal reading of the text, with or without text evidence. 	<p>These responses have one of the following problems.</p> <ul style="list-style-type: none"> ▪ The idea is not an answer to the question asked. ▪ The idea is incorrect because it is not based on the text. ▪ The idea is too general, vague, or unclear to determine whether it is reasonable. ▪ No idea is present. Sometimes the response contains only text evidence. At other times there appears to be an idea; however, this idea cannot be considered an answer to the question because it merely repeats verbatim, or “echoes,” the text evidence.